

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, September 11, 2025

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Brian O’Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Exhibit TT, replace page 2

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O’Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:16 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:04 p.m.

5.2 Pledge of Allegiance and Moment of Silence

President O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding unrepresented employee negotiations.
- 5.3.3 The Board of Trustees unanimously approved a settlement agreement with parent, providing reimbursement for tuition and services.
- 5.3.4 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2025050462, resolving all issues in student's due process complaint by amending student's IEP and providing an independent educational evaluation, compensatory education, and other reimbursements.
- 5.3.5 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in Orange County Superior Court Case No. 30-2021-01186059-CU-PO-CJC.
- 5.3.6 No reportable action taken regarding negotiations.
- 5.3.7 No reportable action regarding personnel.
- 5.3.8 The Board of Trustees unanimously voted to dismiss employee HR-2025-26-02.
- 5.3.9 The Board of Trustees unanimously voted to make the following appointment effective December 30, 2025:

Amy Kwon, Assistant Superintendent, Educational Services

Amy Kwon, newly appointed assistant superintendent, expressed deep gratitude and honor in accepting the role as she reflected on her journey with AUHSD. Additionally, she acknowledged the influence of teachers, counselors, site leaders, as well as mentors and reaffirmed the commitment of ensuring all families feel valued and supported. Lastly, she thanked her family for their support.

6. **RECOGNITIONS**

6.1 **C-SPAN StudentCam, Walker Junior High School**

StudentCam is C-SPAN's annual national video documentary competition that encourages students to think critically about issues that affect our communities and our nation. This year's theme was "*Your Message to the President: What issue is most important to you or your community?*" Walker Junior High School students were the only junior high school winners in the nation, winning honorable mention with their documentary, "Beyond the Rainbow-ban Synthetic Dyes." The Board of Trustees recognized the following students for their achievement.

Giselle Guillermo

Mollie Saddul

Arya Patel

6.2 **Summer Language Academy**

The Board of Trustees honored the AUHSD Summer Language Academy (SLA), which celebrated its 10th anniversary this past summer. For the past decade, the District has partnered with California State University, Fullerton (CSUF) to support this four-week summer program that has engaged our plurilingual newcomer students in meaningful exploration of language, identity, and culture. Through creative projects that integrate art, music, poetry, and critical dialogue, students deepen their English proficiency while celebrating, as well as strengthening their first language. The program asks students to connect their personal and cultural identities to broader communities, fostering a sense of belonging. Beyond student growth, the SLA also provides unique professional learning experiences, bringing together District teachers, instructional assistants, pre-service interns from CSUF, and AIME student interns as collaborative co-educators who model innovative approaches to language learning.

Ada De La Torre, Teacher and SLA Administrative Support

Dr. Alison Dover, CSU Fullerton

Diana Fujimoto, Director of Curriculum, Instruction, and Professional Learning

Vy Hoang, Curriculum Specialist and SLA Administrator

Cynthia Petitt, Retired Director

Dr. Fernando Rodriguez-Valls, CSU Fullerton

6.3 **Leadership Education for Anaheim Districts (LEAD)**

The third cohort of LEAD (Leadership Education for Anaheim Districts) began in January 2024 and wrapped up in August 2025. LEAD is a Preliminary Administrative Services Credential (PASC) partnership with CSU Fullerton. Eighteen individuals participated in the third cohort and will receive their PASC from the state upon completion of the California Administrator Performance Assessment:

Kimberly Bulux
Martín Calderón
Jason Collar
Ada De La Torre
Jordanne Garcia
Karina Jaime

Mandy Johnson
William Johnson
Matt Majewski
Manny Olivarria
Jacqueline Rodarte
Matthew Schultz

Susana Soqui-Lopez
John Tran
Christine Truong
Ryan Ward
Gina White
Heather Zegarra

PUBLIC COMMENTS

Darin Norris, District staff, spoke in support of naming Cypress High School's wrestling room after Coach Jon Lundberg in recognition of his exceptional impact on the program and community.

Sean Pfeiffer, District staff, emphasized Coach Lundberg's pivotal role in expanding the program and advancing girls' wrestling in the county.

7. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

Naming of Facility, Jon Lundberg

Background Information:

Board Policy, 5201 Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees was requested to approve the request to rename the wrestling room at Cypress High School after Jon Lundberg. Coach Lundberg served as the Head Wrestling Coach at Cypress High School for two decades, from 2005 to 2024. During his tenure, he significantly impacted the wrestling program, leading the boys' team to become CIF-SS Runner-Up in 2023, and securing seven Empire League Championships. Recognizing the importance of girls' wrestling, Coach Lundberg initiated the girls' program and contributed to their four league championships. His dedication also led to an expansion in the number of participants in both the boys' and girls' programs. Under his guidance, Cypress High School produced two CIF Wrestlers of the Year, nine CIF Champions, two CIF Masters Champions, and seventeen State Qualifiers, with three wrestlers achieving placement at the State level. Naming the wrestling room in his honor would serve as a permanent acknowledgment of his 20 years of dedicated service and the numerous achievements of the wrestling program under his leadership. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Hoshi, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the renaming of the facility.

8. REPORTS

8.1 **Student Speakers**

There were no requests to speak.

8.2 **Reports of Associations**

Geoff Morganstern, ASTA president, highlighted the opportunities and goals for the 2025–26 year, emphasizing collaboration among students, teachers, staff, and the community. He also addressed aligning the community schools and LCAP steering committees to better address student and family needs, strengthen coalitions with other districts and labor unions to defend and expand public education, as well as advocate for increased state funding. Lastly, he underscored efforts to improve employee healthcare, reduce class sizes, and enhance classroom environments.

Lacie Mounger, APGA co-president, congratulated Dr. Fried on his new role as superintendent and Amy Kwon on her appointment as assistant superintendent of education. She shared the District's progress in dual enrollment, the importance of student

voice through the new Universal Assets and Needs Survey, as well as advance college and career readiness initiatives.

Jennifer Sasai, ALTA president, congratulated Amy Kwon on her appointment as assistant superintendent and reported staff recently participated in the Pedagogy of Voice Institute, focused on empowering student voices through "Street Data." Additionally, she shared school highlights such as homecoming celebrations, Oxford Academy's national recognition, ranking #2 in California and #14 in the nation by U.S. News and World Report, and Magnolia High School launching "MAG TV," a student-led broadcast channel.

8.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

9. **PRESENTATIONS**

9.1 **Introduction of the 2025-26 Student Representative to the Board of Trustees**

Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 20 years ago. The student representative to the Board of Trustees represents the students of AUHSD and reports on student activities throughout the District at all regular Board meetings.

Current Consideration:

Responsibilities of the student representative to the Board of Trustees includes the following.

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

Budget Implication:

The budget will be impacted for the cost of the student uniform and name badge, for a total cost not to exceed \$300. (General Fund)

Action:

The Board of Trustees welcomed and confirmed Leah Garcia, Kennedy High School, as the student representative to the Board of Trustees.

9.2 **Introduction of the 2025-26 Student Ambassadors**

Background Information:

One of the unique programs that AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. Each year, the program participants are fortunate to receive etiquette and business training. The role of the AUHSD Student Ambassador Program is to represent the District's students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

Current Consideration:

The purpose of the Student Ambassador Program is to provide a “student voice” from each of our nine comprehensive high schools, as well as Hope School, Gilbert High School, and Cambridge Virtual Academy, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$2,900. (General Fund)

Action:

The Board of Trustees welcomed and confirmed the following students to serve as AUHSD student ambassadors.

Paulina Alcala	Anaheim High School
Hania Qureshi	Cambridge Virtual Academy
Parsmi Rajput	Cypress High School
Joshua Ramirez Gonzalez	Gilbert High School
Jose Escobedo	Katella High School
Kayton Lee	Kennedy High School
Pearl Ta	Loara High School
Brooklynn Sharp	Magnolia High School
Allison Truong	Oxford Academy
Anthony Higa	Savanna High School
Ann Irish Luzadas	Western High School

9.3 **TGR Foundation Collaboration**

Background Information:

The TGR Foundation has been a longstanding partner of the District and plays a key role in the Anaheim Collaborative. Over the past two school years, the District has collaborated with the TGR Foundation to expand and enhance career readiness learning opportunities for students. These efforts have included implementing healthcare pathway curriculum in partnership with Providence, facilitating hands-on activities and interactions between automotive technology students, as well as professionals from Hyundai and more. The overarching goal of these programs is to provide students with authentic

opportunities to develop career-related skills, as well as foster a strong sense of voice and purpose as they plan for college and career.

Current Consideration:

Representatives from the TGR Foundation and the District will provide the Board of Trustees with an update on their collaboration to support Career Connected Learning. The presentation highlighted key initiatives and the impact of the partnership on student preparedness for postsecondary success.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 10.1 Sonia Moran, District parent, expressed gratitude for the Brookhurst Junior High School and Savanna High School community voice circles, which provided a safe space for parents to openly discuss concerns about school safety, mental health, and financial strains.
- 10.2 Mazatl Tepehyolotzin, community member, shared a heartfelt tribute to their late cousin, Armando Rizaba, an alumnus, former coach at Katella High School, who recently passed. He also reflected on the importance of cultural identity, healing, and preserving Native traditions.
- 10.3 Lucy Tallarita, Western High School Alumni Association, read a letter on behalf of a concerned parent at Orangeview Western 7-12 School, expressing frustration regarding the safety and separation of junior high and high school students following the schools' consolidation.
- 10.4 John, community member, spoke about the need for increased funding for teachers and schools, highlighting the burden on educators who must pay out of pocket for classroom resources.

11. SUPERINTENDENT AND STAFF REPORT

Dr. Fried highlighted the Community Practice Collaboration meeting held with principals, site leadership teams, and education staff, building on the previous keynote by Shane Safir at the Leadership Advance.

Dr. Nien thanked Cypress High School's athletic directors, Mark Slevcove and Sean Pfeiffer, for organizing the school's first home football game, which drew over 1,200 students, staff, and community members. She also thanked the administration and staff whose hard work contributed to making the event a memorable and successful celebration for the Cypress community.

12. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

12.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 12.1.1 Coffeeology, Kennedy High School
- 12.1.2 Card Club, Loara High School
- 12.1.3 Guitar Club, Loara High School
- 12.1.4 Girls League, Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

RESOLUTIONS

12.2 **Resolution No. 2025/26-B-02, Adjustments to Income and Expenditures, General Fund; Resolution No. 2025/26-B-03, Adjustments to Income and Expenditures, Various Funds; and 2024-25 Unaudited Actual Financial Statements**

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial report in accordance with Education Code Section 41010. In addition, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.

Current Consideration:

The Unaudited Actual Financial report must be Board approved no later than September 15 and filed with the State, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

There is no impact to the budget.

Action:

1. On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2025/26-B-02, Adjustments to Income and Expenditures, General Fund, as well as Resolution No. 2025/26-B-03, Adjustments to Income and Expenditures, Various Funds. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

2. On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the 2024-25 Unaudited Actual Financial Statements.

12.3 **Resolution No. 2025/26-B-04, Recalculation of the 2024-25 Appropriations Limit and Establishing the 2025-26 Estimated Appropriations Limit Calculations**

Background Information:

Proposition 4 (Gann Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a Gann Limit for the preceding and current fiscal years in accordance with the provision of the Gann Amendment and applicable statutory law.

Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906(f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aid apportionments and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2025/26-B-04. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

12.4 **Public Hearing, Sufficiency of Textbooks and Instructional Materials**

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the school District, ten days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2025-26 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials.

President O'Neal opened the public hearing at 7:52 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:53 p.m.

12.5 **Resolution No. 2025/26-E-03, Textbooks and Instructional Materials Compliance for 2025-26**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.

Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks or instructional materials, in history-social science, mathematics, reading, English language arts, science, health, world languages, as well as visual and performing arts. The Orange County Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2025/26-E-03. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

12.6 **Resolution No. 2025/26-E-04, National Hispanic Heritage Month**

Background Information:

National Hispanic Heritage Month celebrates the contributions of Hispanics to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2025/26-E-04 for National Hispanic Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Hispanics to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, following discussion, the Board of Trustees adopted the Resolution No. 2025/26-E-04, National Hispanic Heritage Month. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

12.7 **Resolution No. 2025/26-E-05, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters, and is essential for student achievement, as well as graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing 10 percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month. Chronic absenteeism is significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2025/26-E-05, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotional, socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2025/26-E-05, Attendance Awareness Month. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

12.8 **Resolution No. 2025/26-E-06, Red Ribbon Week**

Background Information:

Red Ribbon Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against drugs. It is imperative that a united effort of community members launch visible substance abuse prevention efforts to reduce the demand for illegal drugs, alcohol, and tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2025/26-E-06 for Red Ribbon Week 2025. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts the District is making to win the war against drugs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2025/26-E-06, Red Ribbon Week. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

12.9 **Resolution No. 2025/26-E-07, International Translation Day**

Background Information:

International Translation Day is an international day celebrated every year on September 30. This is an opportunity to display pride in a profession that is becoming increasingly essential in the era of globalization and an act to recognize the role of professional translation in connecting our District with our families and communities. Translators and interpreters are to be commended for their dedication, patience, and kindness shown to our students, parents, community, as well as District staff, and for their efforts in interpreting and translating every day.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2025/26-E-07 for International Translation Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the contributions interpreters and translators make every day to be sure our families understand District, site, department, and teacher communications in their own language.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2025/26-E-07, International Translation Day. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

12.10 **Resolution No. 2025/26-E-08, Request for Proposals for E-Rate Year 28, Data Communications Equipment, Cybersecurity, Software, and Other Related Electronic Equipment, Apparatus, and Services**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC) and provides discounts to assist most schools and libraries in the United States to obtain affordable data services, equipment, software, and data access.

Current Consideration:

Approval of this item will enable the District to proceed with competitive request for proposals, under Public Contract Code (PCC) 20118.2 for telecommunications and data services; cybersecurity services; data cabling/cabling services; wireless equipment and services; switching equipment and services; infrastructure equipment and services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new

technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, data, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2025/26-E-08 for Request for Proposal for E-Rate Year 28. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

12.11 **Resolution No. 2025/26-E-09, Prioritizing Comprehensive AI Readiness for all Students**

Background Information:

The Anaheim Union High School District (AUHSD) has been a leader in developing a comprehensive AI framework, a testament to our commitment to innovation and preparing students for the future through a whole child approach. The existing framework, developed with extensive stakeholder input from teachers, staff, students, and parents, focuses on leveraging AI to enhance learning and promote the "5 Cs"-communication, collaboration, critical thinking, creativity, and compassion. This collaborative approach has positioned AUHSD as a model for AI integration in education.

Current Consideration:

This item affirms the District's established AI framework that incorporates the latest developments in generative AI tools and best practices supporting school redesign. Key areas of focus include updating and refining AI professional learning for educators, developing new ways to support teachers in creating relevant and meaningful lessons, engaging Performance Task Assessments, and incorporating new eKadence developed AI career mentors for students in CTE/ROP pathways. This approval will allow the District to continue providing a cutting-edge education that prepares students for college and career in a world increasingly shaped by artificial intelligence.

Budget Implication:

There is no impact to the budget. The implementation of these updates will be funded through existing department budgets for technology and professional learning.

Action:

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees adopted Resolution No. 2025/26-E-09, Prioritizing Comprehensive AI Readiness for all Students. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

12.12 **Resolution No. 2025/26-HR-01, Week of the School Administrator**

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The second full week in the month of October of each year is designated as Week of the School Administrator.

Current Consideration:

The resolution, as prepared and presented, declares the week of October 12, 2025, through October 18, 2025, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2025/26-HR-01, Week of the School Administrator. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

BUSINESS SERVICES

12.13 **Revised Board Policy 5405 (5030), Student Wellness, First Reading**

Background Information:

The California Department of Education (CDE) and the Healthy, Hunger-Free Kids Act (HHFKA) requires the Local School Wellness Policy to include a stipulation that nutrition program employees will receive continuing education and meet annual training requirements. In addition, specific Education Codes and Federal Regulation citations have been updated.

Current Consideration:

Board Policy 5405 (5030), Student Wellness has been revised to ensure compliance with the requirements of the CDE and HHFKA.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the revised Board Policy 5405 (5030) and the requirements for the Local School Wellness Policy as identified by the United States Department of Agriculture.

12.14 **Revised Board Policy 4510 (3400), Management of District Assets/Accounts, Second Reading**

Background Information:

The Office of Management and Budget's (OMB's) Uniform Grant Guidance (UGG) requires nonfederal entities to have written policies and procedures in place. The objectives of the policies and procedures are: ease of administrative burden, strengthening of oversight, and strengthening of internal controls in the administrative process. The policies and procedures identified for inclusion and/or updating allow for administrative flexibility, reasonable assurance of grant compliance, reduction of level of risk, as well as protection of allowable costs. Properly written policies and procedures have been identified as one of the best ways to improve an organization's internal controls, minimizing the likelihood of fraud, waste, and abuse.

Current Consideration:

The current policy was approved February 7, 2019. The capitalization threshold for district assets with a useful life of more than one year and an initial acquisition cost of \$5,000 or more shall be considered a capital asset. As of October 1, 2024, the OMB increased the capitalization for equipment from \$5,000 to \$10,000. Board Policy 4510 (3400) is being revised to comply with the OMB capitalization threshold for equipment.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised Board Policy 4510 (3400), Management of District Assets/Accounts.

12.15 **School-Connected Organizations**

Background Information:

Board Policy 1230, adopted February 13, 2025, states that a school-connected or booster organization shall obtain the written approval of the superintendent or designee prior to any fundraising activities. These organizations are required to submit an annual application to operate within the District.

Applications from booster organizations to operate during the 2025-26 year have been reviewed by school administration and Business Services to ensure they meet District standards.

Current Consideration:

The following organizations submitted booster applications for the 2025-26 year:

- 12.15.1 Anaheim Football Boosters
- 12.15.2 Rebel Nation Football Boosters Association
- 12.15.3 Sporty Rebels Basketball Club Boosters
- 12.15.4 Western High Band Boosters Assoc.

Budget Implication:

There is no impact to the budget, as each booster organization is responsible for their own operational costs through donations or fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the booster organization applications.

12.16 **Award Request for Proposal (RFP)-RFP 2026-05 Student Transportation Services**

Background Information:

The Individuals with Disabilities Education Act (IDEA) of 2004 and The McKinney-Vento Act of 1987 (Acts) require school districts to arrange transportation services for foster, homeless, and students with disabilities. The Acts aim to minimize disruption to a student's education by allowing them to remain in their school of origin and receive appropriate services, including transportation.

Senate Bill 88 (SB 88), effective July 1, 2025, requires all third-parties hired to transport students to, including but not limited to, pass the State's Department of Transportation physical exam, undergo a background check through the Department of Justice, enroll in their Employer's Pull Notice Program, and comply with the Child Abuse and Neglect Reporting Act.

Current Consideration:

A competitive RFP was prepared, and Hop Skip Drive was the lowest, most responsible, and responsive bidder who met the requirements, including SB 88. They will provide transportation services to and from the student's school of origin. The agreement shall commence September 12, 2025, through June 30, 2028, renewable for up to two additional years by the District's director of Purchasing and Central Services.

Budget Implication:

The estimated annual expenditures are \$170,000 for the 2025-26 year. (General, Special Education, and Title I Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees awarded RFP 2026-05 Student Transportation Services to Hop Skip Drive, for a period of three years. The agreement will be reviewed after three years and will be approved or terminated by the District's director of Purchasing and Central Services for up to two additional one-year terms.

12.17 **Consulting Services Agreement, LunchAssist, Inc.**

Background Information:

LunchAssist, Inc. is a consulting company, based in West Hollywood, California, founded by Jennifer McNeil, a former School Nutrition Director. Consulting services are provided by a team of former school nutrition directors, and state agency auditors.

Current Consideration:

Approval of this agreement will allow LunchAssist, Inc. to provide up to 60 hours of training, including monthly meetings with the Food Services Leadership team. This agreement will also help to ensure program compliance as the Food Services Department prepares for a routine California Department of Education Administrative Review. Services will be provided September 12, 2025, through September 11, 2026, renewable for up to two additional years by the District's director of Food Services.

Budget Implication:

The cost of these services is not to exceed \$15,000. (Cafeteria Fund–State and Federal Revenue)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the consulting services agreement.

12.18 **Amendment No. 2, Super Co-Op Joint Powers Agreement**

Background Information:

The Super Co-Op Joint Powers Authority ("Super Co-Op") is a USDA Foods cooperative operating in California since 2021. Its predecessor entity, the Super USDA Foods Cooperative was formed in 2000. Super Co-Op coordinates all aspects of USDA Foods ordering and delivery and districts entitlement management for districts throughout California. The Super Co-Op is governed by a Joint Powers Authority (JPA) under a Joint Powers Agreement, with ten Members to the JPA on its governing board (eleven Members upon this Amendment). The Members advise a Lead District (Lodi Unified School District) on the governance of the JPA. Districts may be Participants in the program without being Members of the JPA. To add Members to the JPA, a written amendment to the Joint Powers Agreement by its Members is necessary.

The District is currently a Participant in the program and intends to become a Member to the JPA, along with Kern High School District. Whittier Union High School District intends to withdraw as a Member to the JPA and remain a Participant in the program. The proposed amendment reflects each of these three membership changes. A new region will be added to the JPA board and a slight regional realignment will be effectuated to facilitate the change in the membership.

Current Consideration:

Approval of Amendment No. 2 to Super Co-Op Joint Powers Agreement, the withdrawal of Whittier Union School District as a Member of the JPA and the addition of Anaheim Union High School District as a Member of the JPA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved Amendment No. 2 to Super Co-op Joint Powers Agreement.

12.19 **Public Utility Easement, City of Anaheim**

Background Information:

In 1994, a modernization project at Western High School included the installation of a new utility line and transformer on the east side of the campus, near the cafeteria building. At that time, the city of Anaheim Public Utilities Department (APU) reviewed the project, but did not require a public utility easement (Easement) to support the new utility infrastructure. During the recent installation of new solar improvements, APU determined that the existing utility service lacks the necessary Easement to allow access for future maintenance and to ensure ongoing service reliability. As a result, APU will not approve the final electrical connections for the new solar system until the appropriate Easement is established for both the new and existing equipment located near the cafeteria building. The

granting of this Easement is therefore required to complete and commission the solar improvements.

Current Consideration:

APU is requesting a retroactive public utility easement at Western High School. The proposed Easement will extend from the point of entry along Western Avenue, through the campus parking lot, and terminate at the existing electrical vault located near the cafeteria building. The Easement will not impact any future development on campus, and is solely intended to provide utility access without transferring property ownership. The city of Anaheim anticipates recording the Easement by November 2025, at no cost to the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees granted the Easement to the city of Anaheim.

EDUCATIONAL SERVICES

12.20 Annual Report Proposition 28, Arts and Music in Schools Funding

Background Information:

On November 8, 2022, California voters approved Proposition 28, The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in the 2023–24 year. The legislation allocates one percent of the K–12 portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of AMS funds to be expended are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies, and materials, as well as arts educational partnership programs, with no more than one percent of funds received to be used for an LEA's administrative expenses.

Current Consideration:

The AMS legislation requires each LEA to submit an annual board-or body-approved report in a manner determined by the Superintendent, that shall be posted on the LEA's and the California Department of Education's (CDE's) internet websites and details the type of arts education programs funded by the program; the number of full-time equivalent teachers, classified personnel, and teaching aides; the number of pupils served; as well as the number of school sites providing arts education programs with those funds. Our District's Annual Report reflects the certificated sections funded by AMS funds, as well as the additional coaches and assistants hired through Human Resources, Classified to support arts classrooms that are paid using AMS funds.

Budget Implication:

Failure to approve and submit the annual report will result in the forfeiture of that year's AMS funding, which is approximately \$4,750,000, per year.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the Proposition 28, Arts and Music in Schools Funding Annual Report for the 2024-25 year.

12.21 **Memorandum of Understanding (MOU), New Tech Network Deeper Learning Grant**

Background Information:

The District has been awarded a New Tech Network (NTN) Deeper Learning Grant in partnership with the Carnegie Corporation of New York. This grant provides an opportunity to collaborate on advancing deeper learning practices and building sustainable systems aligned to our graduate profile. The grant covers services targeting novice teachers and teachers in Induction with professional learning to increase student access to high-quality, research-based, deeper learning; supporting teachers with embedding deeper learning strategies; as well as strengthening school and district leadership through improvement science. Participating teachers will attend three onsite workshops to explore learner-centered and culture-driven instructional practices; practices that foster student agency, collaboration, and critical thinking; as well as engage in reflection and peer collaboration. Participating teachers will receive ongoing follow-up and virtual coaching.

Current Consideration:

Up to 35 Induction and novice teachers will be selected to participate in this grant opportunity and will be required to attend the three professional learning days throughout the year. The cost of substitutes will be provided through District funds. Data will be collected to measure the impact of deeper learning strategies on student outcomes. The term of the agreement will be September 12, 2025, through June 30, 2026.

Budget Implication:

The total cost is not to exceed \$20,000. (LCFF Professional Learning Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

12.22 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), Career Technical Education (CTE) Teacher Credentialing Program**

Background Information:

The Orange County Department of Education (OCDE) Career and Technical Education (CTE) Credentialing Program provides coursework and support to teachers seeking a Designated Subjects CTE Credential. This credential qualifies teachers to teach CTE coursework and qualifies students and schools for CTE pathway completion with the California Department of Education.

Current Consideration:

The Orange County Superintendent of Schools would like to enter into an MOU to support teachers through the OCDE CTE Credential Program. Under this MOU, the District will identify a representative to support enrolling teachers in the program and participate on an advisory council. In addition, OCDE would like the District to assist in assigning mentors to CTE preliminary credential holders. The term of the agreement is July 1, 2025, through June 30, 2026.

Budget Implication:

There is no cost to the District, as program tuition and other costs are the responsibility of the enrolled candidate.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the MOU.

12.23 **Agreement, Lieutenant Colonel Bryan Miller**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by renowned conductors and/or educators from across the country. The High School Honor Band serves approximately 80 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse and conduct students who are selected to be part of the Honor Band program. The Honor Band concert is scheduled for February 6, 2026.

A career military musician and music educator, for 25 years Lieutenant Colonel Bryan Miller enjoyed the honor of serving our nation as Commander and Conductor of the 566th Air Force Band, the Air National Guard Band of the Midwest, a National Medal of Arts recipient organization. Mission highlights include leading two Southwest Asia and Africa deployments, performances at Mount Rushmore, Rockefeller Center Plaza, Independence Hall, for Apollo Astronauts, the Tuskegee Airmen, funeral memorial honors for President Ronald Reagan, and serving as a Liaison Officer for COVID-19 Operations.

Current Consideration:

The District would like to enter into an agreement with Lieutenant Colonel Bryan Miller to serve as the guest conductor for the 2026 District High School Honor Band. Services will be provided February 3, 2026, through February 6, 2026.

Budget Implication:

The total cost is not to exceed \$3,500. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

12.24 **Agreement, Amy Gordon**

Background Information:

Amy Gordon is a composer, arranger, songwriter, and vocalist in Los Angeles, CA. She is an active choral composer and has been commissioned to write and arrange pieces for numerous choirs and ensembles. Her music has been described as melodic and accessible, yet with surprising harmonic twists. She is influenced by the musical styles of Claude Debussy, Maurice Ravel, and Steve Reich. She loves setting poetry to music and bringing out the meaning of the text through music.

Current Consideration:

Amy Gordon will be composing a piece specifically for a world premiere with the Ball Junior High School's choir in early 2026, set to the text of "Wealth of Memories" by Susan Jordan. Services will be provided September 15, 2025, through May 25, 2026.

Budget Implication:

The total costs for these services is not to exceed \$2,350. (Site Prop 28 Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

12.25 **Agreement, Carla D. Roque DBA Robots and Rainbows**

Background Information:

The District is committed to fostering a positive and welcoming school culture for students, staff, families, and partners. This mural project at South Junior High School is a direct result of feedback from the Needs and Assets Survey, voice circles, and community input, which highlighted the desire for a more joyful and inviting school environment that encourages a sense of belonging. The District was inspired by the work of muralist Carla Roque, founder of Robots and Rainbows, who has created numerous murals in the Anaheim Elementary School District that promote warmth, inclusivity, and joy.

Current Consideration:

The District proposes entering into an agreement with Carla D. Roque DBA Robots and Rainbows for the creation of a custom mural at South Junior High School. The mural will be designed based on input from student and staff surveys to capture the school community's unique identity and spirit. The contractor will be responsible for all aspects of the mural's creation, including initial consultation, on-site visits, design sketches, and execution of the final artwork. Services will be provided September 12, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services is not to exceed \$9,520. (Site Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

12.26 **Agreement, Career Launch**

Background Information:

Career Launch is a social enterprise founded in 2018 that equips students with the tools, strategies, and confidence to launch careers through proactive networking and structured learning. Career Launch helps high school students explore career pathways while intentionally building professional networks, particularly valuable for first-generation and underserved students. The program emphasizes active skill-building in professional communication, networking, career awareness, and exploration. Over the last several years, the District has implemented the Career Launch Curriculum in its AIME internship programs, English Language Arts classes at Katella, Magnolia, and Western high schools, as well as Transition to Work classes at selected school sites.

Current Consideration:

The District would like to enter into an agreement with Career Launch to utilize its Career Readiness Inventory with students, allowing the District to assess student career readiness and effectively measure growth over time through multiple administrations of the inventory. This assessment tool, developed and validated through rigorous research, generates individual student reports with personalized recommendations and actionable strategies, as well as robust analytics for administrators and teachers to inform instruction and support

students' career development. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

12.27 **Contract, Independent Psychoeducational Assessment, Janet Broady Allen, Mind Insights**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a District must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent psychoeducational evaluation and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent psychoeducational assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$5,500. (Special Education Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the contract.

HUMAN RESOURCES

12.28 **Public Hearing, Disclosure of Collective Bargaining Agreement with MMA**

Background Information:

The Board of Trustees was requested to hold a public hearing on the collective bargaining agreement with the Mid-Managers Association (MMA) for the 2024-25 year in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with MMA has concluded, the collective bargaining agreement was presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President O'Neal opened the public hearing at 8:10 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:10 p.m.

12.29 **Adoption of the 2024-25 Collective Bargaining Agreement with MMA**

Background Information:

The District entered into contract negotiations with the Mid-Managers Association (MMA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by MMA.

Current Consideration:

The tentative agreement includes contract language modifications and compensation for Juneteenth in 2021 and 2022.

Budget Implication:

These changes will impact the budget with an additional estimated expense of \$35,702 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2024-25 collective bargaining agreement with MMA.

12.30 **Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal Employees (AFSCME) for the 2024-25 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement was presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President O'Neal opened the public hearing at 8:11 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:11 p.m.

12.31 **Adoption of the 2024-25 Collective Bargaining Agreement with AFSCME**

Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

Current Consideration:

The tentative agreement includes contract language modifications and compensation for Juneteenth in 2021 and 2022.

Budget Implication:

These changes will impact the budget with an additional estimated expense of \$36,256. (General Fund)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adopted the agreement.

12.32 **Compensation for Assistant Superintendent, Educational Services**

Action:

Employment agreements are required for unrepresented upper-level management employees.

On the motion of Trustee Randle-Trejo and duly seconded, the item was opened for discussion.

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried, following discussion, the Board of Trustees approved contract terms for the newly appointed assistant superintendent, Educational Services effective December 30, 2025, through June 30, 2029, including compensation in the amount of \$252,181, aligning with existing Cabinet's compensation.

SUPERINTENDENT'S OFFICE

12.33 **Board Policy, Multiple Policies, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual,

which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

To align with the CSBA system, and to conform the Board's bylaws to current state law, it is recommended that the Board update existing policies.

The following proposed policies are currently not among the Board's existing bylaws in series 10000, and their inclusion is appropriate to promote clarity, transparency, and appropriate support to the District community. It was recommended that the Board adopt these new policies:

- 12.33.1 New Board Policy 10005 (9005), Governance Standards
- 12.33.2 New Board Policy 10010 (9010), Public Statements
- 12.33.3 New Board Policy 10011 (9011), Disclosure of Confidential/Privileged Information
- 12.33.4 New Board Policy 10012 (9012), Board Member Electronic Communications

The following policies should be revised to conform to current state law and align with current standards. It was recommended that the Board revise these policies:

- 12.33.5 Revised Board Policy 10000 (9000), Role of the Board (last revised, May 2004)
- 12.33.6 Revised Board Policy 10311 (9310), Board Policies (last revised, May 2004)
- 12.33.7 Revised Board Policy 10320 (9320), Meetings and Notices (last revised, May 2004)
- 12.33.8 Revised Board Policy 10322 (9321), Closed Sessions (last revised, May 2004)
- 12.33.9 Revised Board Policy 10325.04 (9323.2), Actions by the Board (last revised, January 1993)

The following policies are outdated, obsolete, redundant, or otherwise superseded by other policies. It was recommended that the Board repeal these policies:

- 12.33.10 Repeal Board Policy 2604, Policy Formulation and Adoption (last revised, May 2004)
- 12.33.11 Repeal Board Policy 10312, Bylaw Adoption (last revised, May 2004)
- 12.33.12 Repeal Board Policy 10325.01, Quorum (last revised, February 2005)
- 12.33.13 Repeal Board Policy 10325.02, Order of Business (last revised, January 1993)

Budget Implication:

There is no impact on the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above, as amended prior to the adoption of the agenda.

13. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 13.4, 13.16, 13.17, 13.18, 13.20, and 13.27 pulled by Trustee Randle-Trejo; 13.14 pulled by Trustee Guerrero; as well as 13.11 and 13.12 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

BUSINESS SERVICES

13.1 Amendment, Agreement, Beck's Construction Service, Inc.

Background Information:

On December 12, 2023, the Board of Trustees approved an agreement with Beck's Construction Service, Inc. (Beck's), to provide Inspector of Record (IOR) and related services, as required by the Division of the State Architect (DSA). These services are essential to ensuring regulatory compliance on public works construction and renovation projects throughout the District.

Current Consideration:

The District seeks to amend its agreement with Beck's to continue providing DSA inspection services in support of upcoming capital improvement projects, including but not limited to, new construction, modernization, site improvements, athletic field upgrades, and other related work associated with the Facilities and Maintenance departments.

Budget Implication:

The agreement will be increased by \$1,000,000, for a total cost not to exceed \$2,000,000. The December 13, 2028, expiration date of the current agreement remains unchanged. The agreement amendment will be based on Beck's service fee schedule, as well as the terms and conditions of the original agreement. (Measure K, Facilities Funds, Maintenance Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

13.2 Amendment, Agreement, Twining Consulting

Background Information:

On November 16, 2023, the Board of Trustees approved an agreement with Twining Consulting (Twining), to provide geotechnical soils inspections and material testing services for the District's public works, renovation, and the Division of the State Architect projects. These services are essential to ensuring regulatory compliance on public works construction and renovation projects throughout the District.

Current Consideration:

The District seeks to amend its agreement with Twining to continue providing laboratory of record, geotechnical soils inspections, as well as material testing services in support of upcoming capital improvement projects, including but not limited to, new construction, modernization, site improvements, athletic field upgrades, and other related work associated with the Facilities and Maintenance departments.

Budget Implication:

The agreement will be increased by \$1,500,000, for a total cost not to exceed \$3,000,000. The November 17, 2028, expiration date of the current agreement remains unchanged. (Measure K, Facilities Funds, Maintenance Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

13.3 **Amendment, Agreement, DLR Group, Inc.**

Background Information:

On November 18, 2021, the Board of Trustees approved an agreement with DLR Group, Inc. (DLR), to provide architectural and engineering design services for the District's public works, new construction, modernization, and Division of the State Architect (DSA) projects. These services are essential to ensuring compliance with California Building Codes, regulations, and standards. DLR Group has served as a trusted design professional for the District for several years and is currently providing design services for multiple projects at Western High School.

Current Consideration:

The District seeks to amend its agreement with DLR to continue providing architectural and engineering services in support of upcoming capital improvement projects, including but not limited to, new construction, modernization, site improvements, athletic field upgrades, as well as other related work associated with the Facilities and Maintenance departments.

Budget Implication:

The agreement will be increased by \$2,000,000 for a total cost not to exceed \$6,000,000. The November 19, 2026, expiration date of the current agreement remains unchanged. (Measure K, Facilities Funds, Maintenance Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

13.4 **Ratification of Change Orders**

Bid #2025-08, Western High School	P.O. #U64A0254
Classroom Painting Phase 2	
GDL Best Contractors, Inc.	
Original Contract	\$343,000
Change Order #1	(\$38,130)
New Contract Value	\$304,870
 Bid #2025-09, Western High School	 P.O. #U64A0253
Classroom Abatement	
A and V Contractors, Inc.	
Original Contract	\$219,700
Change Order #1	\$0
New Contract Value	\$219,700
 Bid #2025-11, Dale Junior High School	 P.O. #U64A0314
Portables Refurbishment	
JM and J Contractors	
Original Contract	\$670,800
Change Order #1	(\$42,067)
New Contract Value	\$628,733
 Bid #2025-12, Lexington Junior High School	 P.O. #U64A0329
Driveway and Site Improvements	
JM & J Contractors	
Original Contract	\$237,400
Change Order #1	(\$15,659)

New Contract Value	\$221,741
Bid #2025-14, Magnolia High School Roofing Letner Roofing Co. Original Contract Change Order #1 New Contract Value	P.O. #U64A0330 \$2,287,000 (\$75,000) \$2,212,000
Bid #2025-15, Savanna High School Roofing Letner Roofing Co. Original Contract Change Order #1 New Contract Value	P.O. #U64A0331 \$774,000 (\$50,000) \$724,000
Bid #2025-17, Ball Junior High School Tennis Courts Universal Asphalt Co., Inc. Original Contract Change Order #1 New Contract Value	P.O. #U64A0332 \$705,000 (\$17,339) \$687,661
Bid #2025-18, South Junior High School Tennis Courts Universal Asphalt Co., Inc. Original Contract Change Order #1 New Contract Value	P.O. #U64A0333 \$725,000 (\$27,806) \$697,194
Bid #2025-20, Loara High School Basketball Courts Prestige Paving Company Original Contract Change Order #1 New Contract Value	P.O. #U64A0345 \$238,438 \$21,811 \$260,249
Bid #2025-22, Western High School Exterior Painting ISR Painting and Wallcovering, Inc. Original Contract Change Order #1 New Contract Value	P.O. #U64A0334 \$530,000 (\$103,324.14) \$426,675.86

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the change orders as listed above.

13.5 Notices of Completion

Bid #2025-08, Western High School Classroom Painting Phase 2 GDL Best Contractors, Inc.	P.O. #U64A0254
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Original Contract	\$343,000
Contract Changes	(\$38,130)
Total Amount Paid	\$304,870
Bid #2025-09, Western High School	P.O. #U64A0253
Classroom Abatement	
A and V Contractors, Inc.	
Original Contract	\$219,700
Contract Changes	\$0
Total Amount Paid	\$219,700
Bid #2025-11, Dale Junior High School	P.O. #U64A0314
Portables Refurbishment	
JM and J Contractors	
Original Contract	\$670,800
Contract Changes	(\$42,067)
Total Amount Paid	\$628,733
Bid #2025-12, Lexington Junior High School	P.O. #U64A0329
Driveway and Site Improvements	
JM and J Contractors	
Original Contract	\$237,400
Contract Changes	(\$15,659)
Total Amount Paid	\$221,741
Bid #2025-14, Magnolia High School	P.O. #U64A0330
Roofing	
Letner Roofing Co.	
Original Contract	\$2,287,000
Contract Changes	(\$75,000)
Total Amount Paid	\$2,212,000
Bid #2025-15, Savanna High School	P.O. #U64A0331
Roofing	
Letner Roofing Co.	
Original Contract	\$774,000
Contract Changes	(\$50,000)
Total Amount Paid	\$724,000
Bid #2025-17, Ball Junior High School	P.O. #U64A0332
Tennis Courts	
Universal Asphalt, Inc.	
Original Contract	\$705,000
Contract Changes	(\$17,339)
Total Amount Paid	\$687,661
Bid #2025-18, South Junior High School	P.O. #U64A0333
Tennis Courts	
Universal Asphalt, Inc.	
Original Contract	\$725,000
Contract Changes	(\$27,806)
Total Amount Paid	\$697,194

Bid #2025-20, Loara High School	P.O. #U64A0345
Basketball Courts	
Prestige Paving Company	
Original Contract	\$238,438
Contract Changes	\$21,811
Total Amount Paid	\$260,249

Bid #2025-22, Western High School	P.O. #U64A0334
Exterior Painting	
ISR Painting and Wallcovering, Inc.	
Original Contract	\$530,000
Contract Changes	(\$103,324.14)
Total Amount Paid	\$462,675.86

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids #2025-08, #2025-09, #2025-11, #2025-12, #2025-14, #2025-15, #2025-17, #2025-18, #2025-20, and #2025-22 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

13.6 **Agreement, Transportation, Orange County Asian Pacific Islander Community Alliance (OCAPICA)**

Background Information:

The Board of Trustees has previously approved agreements to provide transportation services to third parties, such as private schools and other school districts.

Current Consideration:

Orange County Asian Pacific Islander Community Alliance (OCAPICA) is requesting the District to transport students for their field trip needs. The agreement will be in effect September 1, 2025, through August 31, 2026.

Budget Implication:

The transportation agreement provides net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified the agreement.

13.7 **Agreement, Fifth Asset, Inc. dba DebtBook**

Background Information:

Established in 1984, the Governmental Accounting Standards Board (GASB) is the independent, private-sector organization that establishes accounting and financial reporting standards for U.S., state, and local governments that follow Generally Accepted Accounting Principles (GAAP). GASB periodically updates and issues guidance for government agencies. GASB 96, released for the 2022-23 fiscal year, provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments).

Fifth Asset, Inc. dba DebtBook provides government agencies with cloud-based management software to ensure compliance with GASB 96 implementation.

Current Consideration:

The District will utilize the technical accounting expertise of DebtBook to implement GASB 96. Services will be provided September 18, 2025, through September 17, 2026.

Budget Implication:

Total cost for services is not to exceed \$18,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

13.8 **Piggyback Bids, Purchase Through Public Corporation or Agency, Roofing Maintenance Districtwide**

Background Information:

The Maintenance and Operations Department performs Districtwide roof maintenance on an annual basis to address roof deficiencies and potential areas of leakage during a rain event. Staff has determined that project savings could be achieved by purchasing readily available services, as well as related labor and materials to meet the project's demand and schedule, in a cost-effective manner. The services include: 1) Roof inspection reports; 2) Online leak reporting and tracking system; 3) Storm inspections and written report; 4) Roof top housekeeping; 5) Roof preventative maintenance and repairs; as well as, 7) Leak response crew.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Weatherproofing Technologies, Inc. for the purchase, warranty, design, removal, installation, maintenance, and repair of roofing, as well as building equipment. The maintenance and repair of roofing, including material, will be completed Districtwide utilizing DGS CMAS contracts 4-25-02-1015. Services will be provided starting October 19, 2025, through October 25, 2026.

The District will utilize this CMAS contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100. This CMAS purchase is in the best interest of the District.

Budget Implication:

The total cost of these services is not to exceed \$412,100, which includes a 10 percent contingency for unforeseen conditions. (Maintenance Funds)

Action:

The Board of Trustees approved the purchase of maintenance, repair, as well as related services and material utilizing DGS's CMAS contract 4-25-02-1015 to Weatherproofing Technologies, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

13.9 **Agreements Under the California Uniform Public Construction Cost Accounting Act (CUPCCAA)**

Action:

The Board of Trustees ratified agreements under the California Uniform Public Construction Cost Accounting Act (CUPCCAA), and that the Superintendent or designee be authorized to execute the necessary documents.

13.10 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees ratified items 13.11 and 13.12, with the following vote.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, and Guerrero

Abstain: Trustee O'Neal

13.11 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports July 29, 2025, through September 1, 2025.

13.12 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report July 29, 2025, through September 1, 2025.

13.13 **SUPPLEMENTAL INFORMATION**

13.13.1 ASB Fund, July 2025

13.13.2 Cafeteria Fund, June 2025

13.13.3 Enrollment, Month 1

EDUCATIONAL SERVICES

13.14 **Amendment, Agreement, California Department of Health Care Access and Information, Certified Wellness Coach (CWC)**

Background Information:

As part of Governor Newsom's Master Plan for Kids Mental Health and the Children and Youth Behavioral Health Initiative (CYBHI), the State of California is implementing the Certified Wellness Coach (CWC) profession. Certified Wellness Coaches specialize in providing primary prevention and early intervention behavioral health services to children and youth through the age of 25.

The District applied for and was awarded a \$2,848,230 Wellness Coach grant by the Department of Health Care Access and Information. An agreement timeline runs August 31, 2024, through June 30, 2026, to hire, train, and establish a Wellness Coach position with the District's student support, mental health, and wellness programs.

Current Consideration:

The District currently has twelve Wellness Coaches supporting all District school sites. As part of the program improvement efforts, the California Department of Health Care Access and Information evaluates the efforts to roll out the new initiative across sectors that received funding.

California has determined the need to extend the terms of the agreement from June 30, 2026, to June 30, 2027. This will allow for rollover of remaining funds and extension of positions and services.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the amendment.

13.15 **Agreement, Inflexion**

Background Information:

Inflexion is a nonprofit consulting group that supports school leaders in creating systems and conditions that recognize students as individuals, build on their strengths, and incorporate their cultures, perspectives, as well as aspirations. In addition to its work with AUHSD, Inflexion has served as a leader in Orange County by partnering with districts and agencies to advance the state's priorities for Multi-Tiered System of Supports (MTSS) and the California Community Schools Framework. The District has collaborated with Inflexion on several improvement projects over the past several years, drawing on this expertise to strengthen coherence and equity in its systems of support.

Current Consideration:

The District will engage Inflexion to provide technical assistance and executive coaching to strengthen the Education Monitoring Team (EMT) program, the District's system for operationalizing Multi-Tiered System of Supports (MTSS). EMT ensures students receive timely, coordinated academic, behavioral, and social-emotional support by providing systemic infrastructure beyond daily classroom monitoring. Inflexion will also deliver in-person workshops to advance the California Community Schools Framework, with a scope of work focused on refining EMT processes, aligning with Community Schools, integrating into eKadence, providing executive coaching for key leaders, and facilitating a Community Schools Workshop Series 2.0. Services will be provided September 12, 2025, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$59,000. (\$32,000 from California Community Schools Partnership Program (CCSP) Grant and \$27,000 from LCFF Funds)

Action:

The Board of Trustees approved the agreement.

13.16 **Agreement, Inspired Resolutions Licensed Clinical Social Worker Inc.,
Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. Title IV of the Elementary and Secondary Education Act (ESEA) is intended to improve students' academic achievement by providing all students with access to a well-rounded education; improving school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students. The District has long partnered with Servite High School to provide services to their students and staff.

Current Consideration:

Inspired Resolutions owner Brandon Joffe, is a licensed clinical social worker (LCSW). He will oversee and assign Inspired Resolutions counselors who will provide mental health services, as well as training to Servite High School staff and students. The services will assist Servite in the further improvement of school conditions for student learning, as well as maintaining a safe and welcoming campus culture. Services will be provided September 12, 2025, through May 18, 2026.

Budget Implication:

The total cost is not to exceed \$12,000. (Title IV Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

13.17 **Agreement, Tilly's Life Center, Magnolia High School and Savanna High School**

Background Information:

Tilly's Life Center (TLC) is a service organization that provides a curriculum aimed at empowering all participants with a positive mindset to effectively cope with crisis, adversity, and tough decisions. The program is a holistic, easy-to-apply curriculum that uses experiential learning, high engagement, and realistic tools to provide practical mental wellness solutions to teens.

Current Consideration:

The purpose of this partnership is to continue to work collaboratively with Magnolia High School, as well as Savanna High School. The program is designed to be developmentally sequenced; therefore, the progression and frequency of how the lessons are delivered will affect desired outcomes. The program will be taught on Monday and Friday, two days a week, for 12 weeks throughout the academic year. Facilitation, course materials, and supplies will be provided for a minimum of 15 students and up to 35 students within a cohort. TLC's "I Am Me" curriculum focuses on the social-emotional needs of the 21st Century adolescent learner. Services will be provided September 12, 2025, through May 18, 2026.

Budget Implication:

The total cost is not to exceed \$15,000 for Magnolia High School and \$15,000 for Savanna High School. (LCFF Site Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

13.18 **Agreement, Orange County United Way, AIME Program**

Background Information:

Orange County United Way (OCUW) is a nonprofit organization based in Orange County, California. Its mission is to improve lives and strengthen the community by focusing on education, health, housing, and financial stability. The organization collaborates with local businesses, government agencies, nonprofits, and individuals to address the community's most pressing needs.

For the last several years, OCUW has provided grant funding for the AIME Internship Program, which provides internships to District students. The grants have provided funding for staff time, supplies, and scholarships to students who participate in the internship program.

Current Consideration:

Orange County United Way would like to provide a grant for the AIME Internship Program in the amount of \$30,000. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The District will receive \$30,000 in funds through this agreement.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

13.19 **Agreement, Girls Incorporated of Orange County**

Background Information:

Girls Inc. is a private, nonprofit agency, which has been serving girls ages four-and-a half to eighteen years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, excellence in math, science, and technology.

Current Consideration:

Girls Inc. will continue to provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits at schools interested in participating throughout the District. The programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments and site staff to refer students to the programs, as well as monitor students who have participated in the programs. The following sites will pay \$10,000 per school site for Girls Inc. of Orange County services, totaling \$30,000: South Junior High School, as well as Anaheim High School and Orangeview Western 7-12 School. Girls Inc. agrees to provide In-Kind services, worth \$90,000, to the following nine school sites: Ball, Brookhurst, Dale, and Sycamore junior high schools, as well as Katella, Loara, Magnolia, and Savanna high schools, as well as Cypress High School's Independent Learning Center. Services will be provided September 12, 2025, through August 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$30,000. (Site Funds)

Action:

The Board of Trustees approved the agreement.

13.20 **Service Proposal, Orange County Public Safety**

Background Information:

The District has worked with Orange County Public Safety (OCPS) to patrol its facilities

during evening, night, weekend hours, and around-the-clock patrols, including during District holidays. They have thwarted various crimes from actually happening, made arrests, and are proactive with their approach to keeping all of our campuses safe and secure afterhours, in addition, they are the first responders for alarm triggers. OCPS officers are trained Emergency Medical Technicians (EMT), including first responders to emergent and non-emergent situations. OCPS is well connected to local law enforcement, fire personnel, District administration, and has been working in conjunction with the Anaheim Police Department (APD) to protect our school sites.

Current Consideration:

OCPS will continue to provide detailed weekly reports of incidents that occur on our campuses. They check entry points such as gates, fences, doors, and windows reporting back their findings to inform staff of potential issues. Full around-the-clock coverage will be provided during holidays, allowing for a higher presence on campuses when school sites are most vulnerable. Additional coverage for Non-Student/Teacher Days will also be included, along with uniformed officer(s) at all scheduled Board of Trustees' meetings.

The term of this proposal shall be for ongoing patrol and alarm response services for the District, July 1, 2025, through December 31, 2025. At that point, all parties will reassess the contract and make any necessary adjustments or revisions as needed. Either party may terminate this contract upon receipt of a minimum 30-day written notice to terminate. To ensure continuous services for OCPS, this service proposal was signed before Board approval.

Budget Implication:

The regular monthly fee will be \$26,670 for alarm and patrol. An additional \$20,000 has been added for special events such as football games, as well as other services as needed, and may be more or less based on actual usage. (General Fund and/or LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement with Orange County Public Safety.

13.21 **Agreement, Disciplina Positiva, Tony Orozco**

Background Information:

The Anaheim Collaborative has supported family engagement efforts via the commitments stated in the Anaheim Union Educational Pledge Matrix, which include building parent leadership capacity, creating more awareness of our educational system, and supporting learning at home. The Anaheim Collaborative has supported our efforts by coordinating one comprehensive family summit at the beginning of the school year, which will be hosted at Cypress College in September, and ending with the Parent Summer Academy at University of California, Irvine, an overnight experience. The fifth annual Family Summit will include a keynote speaker, along with multiple strands of family workshops focusing on College and Career Readiness.

Disciplina Positiva is an organization, founded in 2010, that aligns with Positive Discipline, Inc., which focuses on positively transforming the family and school environment. Parents are empowered to promote social-emotional, intellectual, and physical development, developing life skills so they can live fulfilling lives, achieve academic success, and reach their full potential. The District has had a long-standing partnership with Disciplina Positiva since 2012.

Current Consideration:

The District would like to continue to partner with Disciplina Positiva to have their executive director and founder, Tony Orozco as the keynote speaker and provide a breakout workshop at the Anaheim Collaborative Family Summit at Cypress College on September 26, 2025. This is part of the Anaheim Collaborative's goal to increase family engagement and leadership capacity, which is a Pledge commitment. During his keynote and follow-up workshop, he will share the importance of maintaining a college, career, and life readiness lens while supporting the social, emotional well-being of our children. Services will be provided September 26, 2025, through September 26, 2026.

Budget Implication:

The total cost for these services is not to exceed \$3,750. (Community Engagement Initiative Funds)

Action:

The Board of Trustees approved the agreement.

13.22 **Transportation Agreement, New Vista School**

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and Federal Law. Due to student confidentiality, the transportation agreements are redacted with limited information is provided regarding the student or family.

Current Consideration:

The Board of Trustees was requested to ratify the extended school year transportation agreement to reimburse the parents of a special education student attending New Vista School, located at 23092 Mill Creek Drive, Laguna Hills, CA 92653, for providing round trip daily transportation, during the 2025-26 Extended School year, July 1, 2025, through July 18, 2025, and June 15, 2026, through June 30, 2026.

Budget Implication:

The total expected cost is not to exceed \$1,693.44. (Special Education Funds)

Action:

The Board of Trustees ratified the transportation agreement for parent to transport student to New Vista School.

13.23 **Quote, MakeMusic, Inc. dba as SmartMusic**

Background Information:

The District reviewed SmartMusic and other supplemental, educational technology applications during the 2021-22 year to advocate for standard applications in the years that follow. SmartMusic was used by all instrumental and vocal music teachers, as well as all band, orchestra, and choir students.

Current Consideration:

It was requested that the District renew the SmartMusic application, now called MakeMusic, for teachers and students for the 2025-26 year. Services are being provided August 1, 2025, through October 31, 2026.

Budget Implication:

The total cost is not to exceed \$48,660.28. (Title IV Funds)

Action:

The Board of Trustees ratified the quote.

13.24 **Agreements, District Theatre and Dance Workshop**

Background Information:

The District's Theatre and Dance program was initiated in 2005, and it has given the District's theatre and dance students an annual opportunity to learn from a panel of professional performers, technicians, and creators. At this event, students receive a professional level dance and/or theater experience, such as workshops on acting or dance technique, choreography, theatrical writing, composition, theatrical design, improvisation, as well as ethnic and world forms of dance. Each student attends three one-hour elective workshops at the event.

Current Consideration:

Independent contractor agreements have been prepared, at an amount not to exceed \$300 for each, with the following theatre and dance clinicians:

13.24.1 Donny Jackson

13.24.2 Michael Mueller

This year, the District Theatre and Dance program will be held on September 27, 2025, at Anaheim High School.

Budget Implication:

The total costs for these services are not to exceed \$600. (LCFF Funds)

Action:

The Board of Trustees approved the agreements.

13.25 **Subscription, Drama Notebook**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. The Drama Notebook application was identified as a need by District teachers.

Current Consideration:

It was requested that the District renew the Drama Notebook application for the 2025-26 year. Services will be provided September 14, 2025, through July 31, 2026.

Budget Implication:

The total cost is not to exceed \$539.73. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

13.26 **Subscription, Theatrefolk Ltd.**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. The Drama Teacher Academy application was identified as a need by District teachers.

Current Consideration:

It was requested that the District renew the Drama Teacher Academy application for the 2025-26 year. Services will be provided September 14, 2025, through July 31, 2026.

Budget Implication:

The total cost is not to exceed \$3,108. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

13.27 **Memorandum of Understanding (MOU), Pacific Symphony**

Background Information:

The District is entering into an MOU with Pacific Symphony to enhance the educational experience of instrumental music students. The partnership will provide professional mentorship by Pacific Symphony musicians, offering both small group and individual instruction. The program aims to serve students, particularly those from low-income backgrounds, foster youth, and English Learners, who may not have access to private music lessons. District teachers and Pacific Symphony personnel will collaborate to provide high-quality instruction, culminating in an end-of-year performance. The partnership also includes opportunities for students and their families to attend Pacific Symphony concerts.

Current Consideration:

The MOU formalizes the relationship between the District and Pacific Symphony for the 2025-26 year. The program will continue with the junior high school orchestra students at Orangeview Western 7-12 School and may expand to other campuses as resources become available. This collaboration will offer students valuable mentorship, improve their musical skills, and increase their exposure to professional music-making. The Pacific Symphony will provide all funding for this program, with no direct costs incurred by the District. Services will be provided September 15, 2025, through May 22, 2026.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

13.28 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

13.29 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for courses in English language arts, social science, and world languages. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

13.30 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment and English language arts. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, September 12, 2025, through October 16, 2025.

Action:

The Board of Trustees approved the display.

13.31 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

13.32 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

13.33 **Agreement, UMass Global Supervised Fieldwork**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with UMass since 2021.

Current Consideration:

This agreement provides students with fieldwork experience. Students will meet with school site supervisors in their respective fields. Additionally, supervisors will model professional attire, development, and conduct. The agreement will be effective September 12, 2025, through September 1, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.34 **Agreement, Rancho Santiago Community College District**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Rancho Santiago Community College District speech language pathology students to provide supervised support services to District students and staff. The District has had an agreement in place with Rancho Santiago Community College District since 2014.

Current Consideration:

The agreement with Rancho Santiago Community College District will provide for clinical training to build skills needed as speech language pathology assistant. The agreement will be effective September 16, 2025, through September 15, 2030. University students will meet with District clinical supervisors (speech language pathologists) at the student's assigned school site to be involved in the student's preparation to be a speech language pathology assistant. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will discuss and model effective planning, instruction, and management strategies. Additionally, professional attire, development, and conduct will be reviewed.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.35 **Employee Salary Schedules**

Background Information:

The California retirement systems require the Board of Trustees to formally approve salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedule for the Administrators and Contracted Employees groups.

The proposed modifications include the following:

- Administrators: Update of salary schedule date to the 2024-25 year.
- Contracted Employees: Update of salary schedule date to the 2024-25 year.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the revised salary schedules for the Administrators and Contracted Employees groups as submitted.

13.36 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

13.37 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

13.38 **Public Disclosure of Superintendent's Employment Agreement**

Background Information:

On August 7, 2025, the Board of Trustees approved the employment agreement for Dr. Jaron Fried, superintendent of the Anaheim Union High School District, effective December 30, 2025.

Current Consideration:

This item was to publicly disclose the superintendent's employment agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the employment agreement.

13.39 **Board of Trustees' Meeting Minutes**

August 5, 2025, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Smith shared her appreciation for the Student Ambassadors. She also reported she attended the Student Discipline Task Force Meeting and the Insurance Committee Meeting.

Trustee Hoshi indicated he attended Back-to-School Nights at Cypress, Katella, Kennedy, and Loara high schools, Oxford Academy, Cambridge Virtual Academy, as well as Lexington and Walker junior high schools, Coffee with the Principal at multiple school sites, a Katella High School football game featuring Disney's 70th halftime celebration, Each One Teach One backpack and shoe giveaway at Hope School, Robotics Kickoff at Oxford Academy, and Simon Scholars Partnership Breakfast.

Trustee Randle-Trejo congratulated Amy Kwon and Leah Garcia on their new roles. Additionally, she reported she attended Back-to-School Nights at Anaheim and Savanna high schools, Ball Junior High School, and Orangeview Western 7-12 School, OCSBA Meeting, and a Katella High School football game featuring Disney's 70th halftime celebration, as well as the City of Anaheim Council Meeting.

Trustee Guerrero stated she served as a panelist alongside Superintendent Matsuda and Geoff Morganstern regarding Redesigning Schools in an Era of Declining Enrollment, Disney's Happiest 70 Hours in Anaheim events, Loara High School's movie night, Katella High School football game featuring Disney's 70th halftime celebration, Back to Schools Nights at Anaheim and Katella high schools, as well as Sycamore Junior High School, Coffee with the Principal at Anaheim High School, Anaheim High School vs. Katella High School football game, Insurance Committee Meeting, and City of Anaheim Council Meeting. Lastly, she congratulated Amy Kwon on her new role.

Trustee O'Neal reported he attended nine Back to School Nights, visited Cypress and Kennedy high schools, as well as congratulated Amy Kwon on her future role and welcomed Student Board Representative Leah Garcia.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, October 16, 2025, at 6:00 p.m.

Thursday, November 13

Thursday, December 11

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:45 p.m.

Approved 
Clerk, Board of Trustees