

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, June 12, 2025

1. CALL TO ORDER-ROLL CALL

Board President O'Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O'Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, member; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

Absent: Katherine H. Smith, member

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 17 of the agenda, pull item 10.21
- Page 36 of the agenda, pull item 11.40
- Page 38 of the agenda, pull item 11.47
- Exhibit A, replace exhibit
- Exhibit C, replace page 2

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:32 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

President O'Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 The Board of Trustees completed the Superintendent's performance evaluation and determined that he met his goals for the year.
- 5.3.2 The Board of Trustees, by a vote of 4-0, approved the settlement agreement in Orange County Superior Court Case No. 30-2022-01291123-CU-PP-CJC.
- 5.3.3 The Board of Trustees, by a vote of 4-0, approved the settlement agreement in Orange County Superior Court Case No. 30-2022-01282643-CU-PL-NJC.
- 5.3.4 No reportable action.
- 5.3.5 The Board of Trustees unanimously voted to accept the agreement with employee HR-2024-25-53.
- 5.3.6 The Board of Trustees unanimously voted to make the following transfers effective July 1, 2025:

Juan Alvarez, assistant principal, Savanna High School
Daniel Arredondo, assistant principal, Sycamore Junior High School
Cheryl Campos, assistant principal, Dale Junior High School
Esther Cho, assistant principal, Kennedy High School
Mathew Griffin, assistant principal, Oxford Academy
Israel Rubio, assistant principal, Western High School
Ryan Ruelas, assistant principal, Walker Junior High School

The Board of Trustees unanimously voted to make the following appointment effective July 1, 2025:

Manny Olivarria Jr., assistant principal, Anaheim High School

Manny Olivarria Jr. expressed his gratitude to the Board, Cabinet, and his family for their support. He also shared his excitement for this new opportunity and looks forward to continuing the positive work at Anaheim High School.

6. **RECOGNITIONS**

6.1 **CIF State Model Coach of the Year, Anne Fumelle, Magnolia High School**

The Board of Trustees recognized Coach Anne Fumelle for being named the 2024-25 CIF Model Coach Award Winner. Now in its 24th year, the CIF Model Coach Award honors those coaches who have served as positive role models in their schools and communities and who have exhibited the traits apparent in the 16 principles of Pursuing Victory with Honor. CIF Executive Director Ron Nocetti commended Coach Fumelle for her dedication to education-based athletics, where she excels in developing athletic skills and building strong character in her student-athletes.

6.2 **Classified Employees of the Year**

The Board of Trustees recognized the Classified Employees of the Year for their dedicated service to the Anaheim Union High School District. The employees were all honored at the Classified Employee of the Year Recognition event on May 15, 2025.

Name	Title	Site
Matt Adair	Auditorium Operations Technician	Operations Department
Sonia Aguayo	Secretary-Attendance (Bilingual)	Orangeview Junior High School
Anai Agustin-Robles	Office Assistant (Bilingual)	Ball Junior High School
DJ Albarian	Secretary-Program Support	Special Youth Services Department
David Alcala	Sr. Administrative Assistant	Cambridge Virtual Academy
William Canseco Gomez	Food Services Technician	Food Services Department
Sri Chevvuri	Instructional Assistant-Specialized Academic Instruction	Western High School
Janet Dominguez	Secretary-Registrar/Records (Bilingual)	South Junior High School
Lorena Farias	Secretary-Registrar/Records (Bilingual)	Anaheim High School
Victor Gaspar	Office Assistant (Bilingual)	Loara High School
Cheryl Gertz	Instructional Assistant-Adult Transition	Hope School
Alyssa Gonzalez	Secretary-Registrar/Records (Bilingual)	Gilbert High School
Eugene Gorensteijn	Human Resources Analyst	Human Resources-Classified
Cathy Huerta	Sr. Administrative Assistant	Savanna High School
Maricruz Jimenez-Santos	Office Assistant (Bilingual)	Magnolia High School
Jason Jones	Programmer Analyst	Education & Information Technology Department
Verenise Juarez	Sr. Administrative Assistant	Brookhurst Junior High School
Elizabeth Kendrick	Custodian	Lexington Junior High School
Gloria Liu	Technology Services Technician	Oxford Academy
Alicia Maldonado	College and Career Readiness Specialist	Polaris High School
Elizabeth Medina	Community Schools Coordinator	Dale Junior High School
Jami Ponte	Instructional Assistant-Specialized Academic Instruction	Cypress High School
Cheryl Ruddell	Secretary-Attendance	Sycamore Junior High School
Maria Villagrana	Secretary-Registrar/Records	Walker Junior High School
Joseph Wong	Technology Services Technician 2	Katella High School
Linda Zubiate	Secretary-School Support	Kennedy High School

7. REPORTS

7.1 Student Speakers

There were no requests to speak.

7.2 Reports of Associations

Jennifer Sasai, ALTA president, congratulated the class of 2025 for their accomplishments. She reported on various District events such as Senior Walks, Summer Programs, Sister Cities collaboration, and the AUHSD Colloquium.

7.3 Parent Teacher Student Association (PTSA) Report

There was no report.

8. PUBLIC COMMENTS, OPEN SESSION ITEMS

Ron Flores, Western High School Alumni Association, commended the District for the well-organized graduation ceremony for Western High School. Additionally, he shared concerns regarding student academic performance, as well as requested funding to refurbish the forum at Western High School.

9. SUPERINTENDENT AND STAFF REPORT

Dr. Fried shared that AUHSD is the first public school district to partner with Google for the Google Certificate Program and has now surpassed 1,000 students earning Google certificates. He also announced an upcoming virtual Know Your Rights Community Forum regarding immigration.

Dr. Nien reported that the sale of the first bond series from Measure K was completed, as well as the improved credit rating awarded to the District from AA2 to AA1.

10. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

10.1 Adoption, Local Control and Accountability Plan (LCAP) and Annual Update

Background Information:

The Local Control and Accountability Plan (LCAP) and annual update provides details regarding the District's actions, as well as expenditures to support pupil outcomes and overall performance pursuant to California Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP and annual update using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the 2025-26 LCAP and were also provided information regarding the annual update. The annual update details the actual LCAP expenditures that were projected for the 2024-25 year.

Current Consideration:

The public hearing was held on June 5, 2025. The purpose of the public hearing was to allow the public an additional opportunity to ask questions concerning the District's LCAP and annual update.

Budget Implication:

The program and goals contained in the LCAP must align with the terms of the District's 2025-26 annual budget and multi-year budget projections.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the LCAP and annual update, as amended prior to the adoption of the agenda.

RESOLUTIONS

10.2 Resolution No. 2024/25-B-23, Committed Fund Balance, General Fund

Background Information:

The Governmental Accounting Standards Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying constraints that govern how a government entity can use amounts reported as fund balance. The Anaheim Union High School District has previously adopted Board Policy 41009 acknowledging its authority to commit, assign, or evaluate existing fund-balance classifications and identify the intended uses of committed or assigned funds. The committed fund balance classification reflects amounts subject to internal constraints self-imposed by the Board.

Current Consideration:

The Board has determined it has specific needs that it elects to fund with portions of its General Fund ending fund balance.

Budget Implication:

There is no budget implication to the General Fund.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-23. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

10.3 Resolution No. 2024/25-B-24, Adjustments to Income and Expenditures, General Fund; Resolution No. 2024/25-B-25, Adjustments to Income and Expenditures, Various Funds; and Proposed Budget (All Funds)

Background Information:

The Board of Trustees must adopt a budget for the next fiscal year by July 1, 2025, per Education Code Section 42127(a). The Board has a fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. The District submitted a detailed list of methods of acquiring such funds for Board approval as part of the 2024-25 Second Interim Report.

Current Consideration:

After thorough analysis and review, the 2024-25 budget was updated from the Second Interim Report, which was presented and approved by the Board of Trustees at its March 6, 2025, regular meeting. Per Education Code Sections 42600 and 42601, all adjustments to the current budget must be approved by a resolution of the Board of Trustees. Resolution No. 2024/25-B-24 summarizes adjustments to the General Fund and Resolution No. 2024/25-B-25 summarizes adjustments to all other funds.

Budget Implication:

As part of the annual budget reporting process, budget adjustments are made to revenue, expenditures, and fund balances. Resolution No. 2024/25-B-24, General Fund, and Resolution No. 2024/25-B-25, Various Funds, authorize budget adjustments per Education Code Sections 42600 and 42601.

Action:

1. On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-24, General Fund, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal
Absent: Trustee Smith

2. On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-25, Various Funds. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal
Absent: Trustee Smith

3. On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2025-26 Proposed Budget (All Funds).

10.4 Resolution No. 2024/25-B-26, Education Protection Account

Background Information:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increased the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. On November 8, 2016, the voters approved Proposition 55, which extended the Proposition 30 temporary income tax increase on high income earners by twelve years through 2030. Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the monies received from the Education Protection Account (EPA) are spent in the school or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators, or any other administrative costs, for the years 2012-13 through 2029-30.

Current Consideration:

The new revenues generated from Proposition 55 are deposited into the State EPA account. School districts, county offices of education, charter schools, and Local Educational Agencies (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, including charter school general purpose funding. A corresponding

reduction is made to an LEA's revenue limit, or charter school general purpose state aid, equal to the amount of their EPA entitlement.

This resolution, as required by Article XIII, Section 36 of the California Constitution, approving the District's utilization of funds subject to EPA for 2024-25 has been prepared for the Board of Trustees' consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-26. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

10.5 **Resolution No. 2024/25-B-27, Authorization to Join Education Technology Joint Powers Authority (Ed Tech JPA)**

Background Information:

The District is reviewing procurement options to be agile and responsive to changes in the educational technology systems landscape. Present methods can take multiple months to kick off a selection process. Education Technology Joint Powers Authority (Ed Tech JPA) provides an opportunity to review and select nearly 30 vetted educational technology systems, potentially reducing project timelines by a month or more.

Ed Tech JPA acts as a procurement vehicle for technology goods and allows Ed Tech JPA members to leverage contracts established through the Request for Proposal (RFP) process, thus alleviating members' administrative costs and overhead. Each Ed Tech JPA contract leveraged by the District must be Board approved and executed prior to any obligation to the District.

Current Consideration:

The District desires to become a member of the Ed Tech JPA for the period of June 13, 2025, through June 12, 2026.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-27. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

10.6 **Resolution No. 2024/25-B-28, California Uniform Public Construction Cost Accounting Act (CUPCCAA); Resolution No. 2024/25-B-29, Informal Bidding Procedures Pursuant to the Uniform Public Construction Cost Accounting Act**

Background Information:

CUPCCAA allows the Anaheim Union High School District to proceed by alternative or informal bidding procedures when the public projects are within a certain cost range, as follows:

- Public projects of \$75,000 or less may be performed by negotiated contract or by force account;
- Public projects of \$75,001-\$220,000 or less may be subject to the informal procedures set forth in the CUPCCAA (Informal Bidding);
- Public projects of more than \$220,000 shall be subject to formal bidding procedures. (PCC Section 22032 (a)-(c).)

Informal Bidding: The CUPCCAA informal bid requirements provide for the District to follow procedures to establish a list of qualified contractors, identified by work category, to be notified of potential projects and procedures for informal bidding. If the Board adopts this resolution, it would be approving the following:

- The District will provide written notice to designated trade journals, place an advertisement in a local newspaper, and invite all licensed contractors to submit firm names and required information for inclusion on the qualified bidders list. The District will take this action on an annual basis. Those contractors will be put on the District's list, plus any contractors that have requested to be on the list and any contractors the District has asked to be on the list.
- To informally bid on a project, the District will provide notice inviting bids at least 10 days before bids are due to all contractors on the District's list for the category of work and/or to specified trade journals. The notice would describe the project in general terms, with information on how to obtain detailed information and the time, as well as place for bid submission.
- The Board will delegate authority to the Superintendent or designee to award contracts up to \$220,000, which will then be brought to the Board for ratification.
- If all bids received exceed \$220,000, the Governing Board may pass a four-fifths resolution awarding a contract for \$232,500 or less to the lowest responsive, responsible bidder, if the Board determines the District's cost estimate was reasonable.
- The entire District will become subject to CUPCCAA and it will control contracts for public works in addition to facility repairs and maintenance.
- Will allow the District to perform public projects up to \$75,000 with the District's own work force. The District must follow detailed accounting procedures including, but not limited to staff time, materials, supplies under the CUPCCAA.

Current Consideration:

The District is requesting approval to implement the CUPCCAA informal bidding process for eligible public works projects. This includes establishing and maintaining a list of qualified contractors by specific trade categories, in accordance with CUPCCAA guidelines. Qualified contractors on this list will be notified of upcoming opportunities and invited to participate in informal bidding, allowing the District to complete projects more efficiently while ensuring transparency and compliance with state requirements.

Budget Implication:

There is no impact to the budget.

Action:

1. On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-B-28, California Uniform Public Construction Cost Accounting Act (CUPCCAA). The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

2. On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2024/25-B-29, Informal Bidding Procedures Pursuant to the Uniform Public Construction Cost Accounting Act. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

BUSINESS SERVICES

10.7 Agreement, Colbi Technologies, Inc., for Quality Bidders CUPCCAA Software

Background Information:

Anaheim Union High School District desires to become subject to the California Uniform Public Construction Cost Accounting Act (CUPCCAA). This will allow the District to perform public projects up to \$75,000 with the District's own work force and will allow the District to use informal bidding for construction projects, facility repairs and maintenance projects within the identified bidding thresholds. CUPCCAA requires the District to follow detailed procedures including, but not limited to, staff time, materials, and supplies.

Current Consideration:

Colbi Technologies, Inc., will provide Quality Bidders CUPCCAA software. Quality Bidders is an online automated contractor prequalification and vetting service. Quality Bidders will customize a web based software for the District that will be made available by Colbi Technologies, Inc. Initial implementation includes identification of users, security roles, and initial training for District staff. The initial implementation also includes receiving and maintaining an online CUPCCAA interested contractors list by license number. Colbi Technologies, Inc. will ensure the District maintains compliance with any mandatory changes to California prequalification regulations for general, mechanical, electrical, and plumbing subcontractors in support of state bond funding compliance. Contract period is July 1, 2025, through June 30, 2026, continued for successive one-year periods (Extended Terms), up to four Extended Terms.

Budget Implication:

The total cost is estimated at \$22,250 annually. (Facilities, Maintenance, and Measure K Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.8 **School Resource Officer Agreement, City of La Palma**

Background Information:

The city of La Palma (City) will provide the Anaheim Union High School District with one full-time sworn police officer, to be committed to full-time duties as a School Resource Officers (SRO) for the 2025-26 year. The cost of the SRO program is divided between the District and the City on a cost-sharing basis, with the District being responsible for 50 percent of the personnel cost of the program.

Current Consideration:

This agenda item seeks approval of an agreement with the City for SRO services at AUHSD school sites for the 2025-26 year. The agreement will commence July 1, 2025, and renew annually for an additional period of one year commencing July 1 of the next succeeding year, up to a total of five years.

Budget Implication:

The estimated annual cost for the agreement with the City for SRO services for the 2025-26 year not to exceed \$125,000. (General Fund/Settlement Proceeds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement with the city of La Palma.

10.9 **Award Request for Proposal (RFP), RFP 2025-29 Food Safety and Sanitation Program 2022-25**

Background Information:

Food safety is a priority of food services on a daily basis. In the current school year, over 5.6 million healthy and nutritious meals were served to students in both Anaheim Union High School District (AUHSD) and Anaheim Elementary School District (AESD). This award ensures all AUHSD and AESD schools are following local and state health code regulations and food services employees receive up-to-date food safety training on a regular basis.

Current Consideration:

A competitive RFP was prepared and Food Safety Systems was the lowest, most responsible, and responsive bidder. They will provide a Districtwide standardized food safety and sanitation program. This entails assessment, monitoring, and training, as well as providing chemicals, supplies, and accessories to keep our cafeterias safe for the children of our districts and compliant with regulations. The program provides on-site training, as well as mandated USDA professional development training for staff. The agreement shall commence July 1, 2025, through June 30, 2028, renewable for up to two additional years by the District's director of Purchasing and Central Services.

Budget Implication:

The estimated annual expenditures are \$111,760, for the 2025-26 year. There may be additional products and services required and the actual amount may be higher. (Cafeteria Funds-Federal and State)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees awarded RFP 2025-29 Food Safety and Sanitation Program pursuant to Government Code 53060, for a period of three years. The agreement will be reviewed after three years and will be approved or terminated by the District's director of Purchasing and Central Services for up to two additional one-year terms.

10.10 Award of Audio-Visual Equipment Bid

Background Information:

There are various audio-visual items that the District anticipates needing during the school year, such items would include LCD projectors, LED televisions, classroom audio devices, document cameras, and other related equipment. This bid will establish the District's standards of audio-visual equipment, including discounted pricing, and is renewable for up to three years.

Current Consideration:

All teachers, site technicians, and administration were afforded the opportunity to provide feedback about the current District audio-visual equipment from the previous bid. The information compiled was utilized to establish the new equipment standard. The suppliers will commence providing equipment on June 13, 2025, through June 30, 2026, and will be reviewed annually with the option to renew by the District's director of Purchasing and Central Services, for up to three additional years.

The following were the lowest, most responsible, and responsive bidders:

<u>Bid#</u>	<u>Type</u>	<u>Award</u>	<u>Estimated Amount</u>
2025-10	Audio-Visual Equipment	AVI-SPL LLC	\$347,360
		Avidex Industries LLC dba Avidex	\$10,100
		EHP Solutions	\$323,000
		EIDIM Group Inc. dba EIDIM AV Technology	\$31,780
		Guitar Center Stores Inc.	\$32,350
		IT Devices Online Inc.	\$83,050
		Pathway Communications LTD	\$146,760
		Pyramid School Products	\$45,580
		Sehi Computer Products, Inc.	\$76,780

The amounts shown are best estimates and actual amounts spent could be higher or lower.

Budget Implications:

This bid is intended to provide a buying vehicle for the purchase of audio-visual products to meet the needs of the District on an as-needed basis. The total estimated amount of the expenditures is approximately \$500,000, annually. (Various Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees awarded Bid. No. 2025-10 for the purchase of various audiovisual equipment from

the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services.

10.11 **Increase Micro-Purchase Threshold, Food Services**

Background Information:

Board authorization is requested to approve the Micro-Purchase Self Certification to increase the micro-purchase threshold for the Food Services Department from \$10,000 to \$50,000.

The Food Services Department follows federally established rules and procedures for the purchase of items for its School Nutrition Program. Procurements are categorized based on dollar limits as established by the Program: those under \$10,000 are considered micro-purchases; from \$10,000 to \$250,000 are considered small purchases; and purchases over \$250,000 are considered formal purchases, which require formal advertised bidding.

Current Consideration:

The District is recommending an increase to the micro-purchase threshold of \$50,000 to purchase goods and services that are reasonably priced, based on District experience and all available information and historical data, in cases where purchases are limited or unavailable through the District's existing procurement agreements.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the increase.

10.12 **Appointment of Measure K Independent Citizens' Bond Oversight Committee Members**

Background Information:

During the November 5, 2024 election, the Anaheim Union High School District (District) was successful in obtaining authorization from the District's voters to issue up to \$496,000,000 aggregate principal amount of the District's general obligation bonds (Measure K). The election was conducted under the provisions of Smaller Classes, Safer Schools and Financial Accountability Act (Article XIII A of the California Constitution) and the Strict Accountability in Local School Construction Bonds Act of 2000 (Section 15264 *et seq.* of the Education Code of the State) collectively, Proposition 39. Pursuant to Section 15278 of the Education Code, the District is obligated to establish an Independent Citizens' Bond Oversight Committee (Committee) for Measure K in order to satisfy the accountability requirements of Proposition 39. The Committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting to the Board of Trustees an annual report with a focus on bond expenditure compliance.

Current Consideration:

Pursuant to a previous Board action, the Committee has been established for Measure K. The District solicited volunteers from the community to serve on the Committee through an application process. A review panel interviewed the applicants and confirmed that the membership criteria established by Proposition 39 was met. The following individuals are being recommended for appointment to the Board of Trustees to serve on the Committee in the following roles:

- Mr. Christopher Reese-Parent or guardian of a child enrolled in the District.
- Ms. Robin Mundschauf-Parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the P.T.A. or a school site council.
- Mr. Nitesh Patel-Member active in a business organization representing the business community located in the District.
- Mr. Alan Walker-Member active in a senior citizens' organization.
- Ms. Brenda Soto-Bryan-Member active in a bona-fide taxpayers association.
- Ms. Marlene Drinkwine-Member of the community at-large.
- Ms. Lisa Eck-Member of the community at-large.

Each member shall serve a term of two years, commencing as of the date of the first Committee meeting. No member may serve more than three consecutive terms. At the Committee's first meeting, members may draw lots or otherwise select two members to serve for an initial one year term and the remaining members for an initial two year term. Members whose terms have expired may continue to serve on the Committee until a successor has been appointed.

In addition, it was recommended that the District's superintendent appoint Mr. Nitesh Patel as the Committee chairperson, and Ms. Marlene Drinkwine as the Committee co-chairperson.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees appointed seven members to the Measure K Independent Citizens' Bond Oversight Committee.

10.13 **Selection of Lease-Leaseback Contractor for South Junior High School Site Improvements-RFP #2025-24**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the South Junior High School Site Improvements (Project) as previously approved by the Board of Trustees. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to school districts for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the district at the expiration of that term.

Current Consideration:

The District issued RFP #2025-24 inviting contractors to submit qualifications and proposals to perform the work associated with the subject Project, and for preconstruction services. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommends to the Board of Trustees the selection of Construct 1 One Corporation as the LLB contractor for the Project, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for preconstruction services, and for the final LLB agreement, which will include the guaranteed maximum price (GMP), and other related costs.

Budget Implication:

There is no budget impact for the selection of the LLB contractor. The final LLB agreement, which includes the GMP, and the preconstruction services agreement, will be presented to the Board of Trustees for ratification at an upcoming Board meeting.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the selection of Construct 1 One Corporation as the LLB contractor pursuant to RFP #2025-24, for the South Junior High School Site Improvements, and delegate authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a preconstruction services agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB agreement and the preconstruction services agreement, and to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

10.14 **Selection of Lease-Leaseback Contractor for Gilbert High School Site Improvements-RFP #2025-25**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Gilbert High School Site Improvements (Project) as previously approved by the Board of Trustees. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to school districts for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the district at the expiration of that term.

Current Consideration:

The District issued RFP #2025-25 inviting contractors to submit qualifications and proposals to perform the work associated with the subject Project, and for preconstruction services. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommends to the Board of Trustees the selection of Paul C. Miller Construction Co., Inc. dba Miller Construction as the LLB contractor for the Project, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for preconstruction services, and for the final LLB agreement, which will include the guaranteed maximum price (GMP), and other related costs.

Budget Implication:

There is no budget impact for the selection of the LLB contractor. The final LLB agreement, which includes the GMP, and the preconstruction services agreement, will be presented to the Board of Trustees for ratification at an upcoming Board meeting.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the selection of Paul C. Miller Construction Co., Inc. dba Miller Construction as the LLB contractor pursuant to RFP #2025-25, for the Gilbert High School Site Improvements, and delegate authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of

the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a preconstruction services agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB agreement and the preconstruction services agreement, as well as to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

10.15 **Ratification Lease-Leaseback Agreement, Scorpio Enterprises dba Aire-Masters Air Conditioning, Kennedy High School Kitchen HVAC-RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for HVAC work in the Kennedy High School Kitchen. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of Scorpio Enterprises dba Aire-Masters Air Conditioning (Aire-Masters) as one of the LLB contractors for this project.

Aire-Masters competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved delegation of authority, has entered into the LLB agreement with Aire-Masters. The agreement is subject to ratification by the Board of Trustees.

Budget Implication:

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$650,660. The total project cost including District contingencies and allowances will not exceed \$615,519. (Food Service Funds, KIT Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the LLB agreement with Scorpio Enterprises dba Aire-Masters Air Conditioning for the subject project.

EDUCATIONAL SERVICES

10.16 **Agreement, James Gow**

Background Information:

As a visual designer, Mr. Gow has worked with Southwind Drum and Bugle Corps (2017-18) and The Blue Knights Drum and Bugle Corps (2018-22), as well as serves as the drill designer and choreographer for multiple high school programs across the country. Mr. Gow also served as the Visual Co-Caption Head of the Mandarins Drum and Bugle Corps in 2023.

He also designs visual programs for scholastic and independent winter drumlines, including Instinct Percussion and is currently a choreographer and visual instructor for WGI gold medalist, Broken City Percussion. He is the current visual caption head and choreographer for BOA semi-finalist Vista Murrieta High School. He has been a member of the visual staff for the Sacramento Mandarins (2011), The Cadets (2012), as well as The Blue Devils Drum and Bugle Corps (2013-18).

Current Consideration:

James Gow staged and choreographed drill designs for Loara and Katella high schools for their respective Winter Drum Line shows. Services were provided March 7, 2025, through May 25, 2025.

Budget Implication:

The total cost for these services is not to exceed \$5,000. (Site ASM Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.17 **Agreement, Jazper Saldaña**

Background Information:

Jazper Saldaña is currently the Percussion Band Director at Haltom High School in Fort Worth, Texas. Prior to that, he worked with numerous groups in the Southern California and Texas areas including Westminster High School, Ayala High School, and Centennial High School. He is the front ensemble arranger for Instinct Percussion, as well as high school percussion programs in California and Texas. Mr. Saldaña has also served as the Front Ensemble Caption Head for the Mandarins Drum and Bugle Corps, Blue Stars Drum and Bugle Corps, and Vigilantes Indoor Percussion. Additionally, he is on staff with the Concord Blue Devils Drum and Bugle Corps.

Current Consideration:

Jazper Saldaña composed and arranged music, as well as designed electronic soundscapes for Loara and Katella high schools for their respective Winter Drum Line shows. Services were provided March 7, 2025, through May 25, 2025.

Budget Implication:

The total cost for these services is not to exceed \$4,000. (Site ASM Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.18 **Agreement, Safir and Associates, LLC**

Background Information:

The District facilitated a Districtwide Community of Practice (CoP) with teams composed of principals, counselors, teachers, and classified staff based on the work from the authors of Street Data, Shane Safir and Jamila Dugan. The CoP provided school teams with the opportunity to address a site equity challenge for students at the margins by completing one "Equity Transformation Cycle." The District is committed to launching each school year with purpose, clarity, and inspiration through its annual Leadership Advance. This event gathers administrators and other key District leaders to reflect, plan, as well as align around

the vision and values of the District. Leadership Advance serves as a foundational experience that sets the tone for the year ahead, providing space for leadership development and community-building.

Current Consideration:

Shane Safir will deliver a keynote address to an audience of approximately 350 District leaders on the first day of the Leadership Advance, building on the work that was done with the Community of Practice. Her keynote will be tailored to the unique context of the District and will provide a powerful call to action around deep listening, relational trust, and the use of qualitative "street data" to inform school transformation. Services will be provided June 13, 2025, through July 18, 2025.

Budget Implication:

The total costs for these services are not to exceed \$5,750. (Carnegie Grant)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.19 **Contract, Independent Occupational Therapy Evaluation, Susanne M. Smith, Inc.**

Background Information:

The District employs occupational therapists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a District must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent occupational therapy assessment and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$2,200. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the contract.

10.20 **Agreement, Bowman Consulting Group, LLC**

Background Information:

The Bowman Consulting Group is a training group that is dedicated to building practices for educators and mental health professionals serving children and adults with trauma. In addition they provide consultation and coaching for schools, treatment facilities, and a variety of other agencies. This facilitation involves bringing resources, strategies, tools, as well as expertise to the table to enable families and schools to join forces as allies for the

optimal growth and progress of the child needing an effective classroom management and if needed, Individual Education Plan (IEP), Functional Behavior Assessment (FBA) or Behavior Support Plan (BSP) that will produce social, emotional, behavioral, and academic outcome.

Current Consideration:

Adding to the District's efforts in addressing the needs of the whole child and building a school community that is trauma-informed, the Bowman Group will train a cohort of teacher leads. The teacher leads will include teachers who volunteer for this program and existing teachers in groups like the curriculum specialists. These teachers will then support efforts with a Trainer of Trainers composed of social workers, counselors, and school psychologists who will deliver ongoing professional learning, consultation, and support throughout the year.

The cost varies based on the number of training and the level of training for the groups mentioned. This is based on the District's needs and capacity to support ongoing costs. Services will be provided June 13, 2025, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$186,675. (CYBHI Trauma Grant Funds and Community Schools Grant)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

HUMAN RESOURCES

10.21 This item was pulled prior to the adoption of the agenda.

10.22 *Amended 2024-25 Collective Bargaining Agreement with ASTA*

Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) has a three-year agreement for the 2022-23, 2023-24, and 2024-25 years. The District and ASTA brought forth proposals to begin the negotiations for 2024-25 and negotiations commenced in the fall of 2024. A tentative agreement was reached on December 13, 2024.

Current Consideration:

The 2024-25 Collective Bargaining Agreement with ASTA was approved by the Board of Trustees on February 13, 2025. This amendment incorporates the following:

- MOU for Surplus Criteria point system and tie breaker for surplus tentative
- MOU Specialized Academic Instruction (SAI) Model
- This amendment incorporates tentative agreement language that was approved in February, but was inadvertently left out in the full copy of the Article 12.A and Article 12.B Sections in the original submission.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the amended 2024-25 collective bargaining agreement with ASTA.

11. CONSENT CALENDAR

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.3 and 11.33 pulled by Trustee Randle-Trejo, 11.19 and 11.20 pulled by Trustee O'Neal, as well 11.26 and 11.36 pulled by Trustee Hoshi. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

BUSINESS SERVICES

11.1 Membership, California Association of School Business Officials (CASBO) Organizational

Background Information:

CASBO is a recognized authority on California school business. CASBO is a member-driven association that promotes ethical values; develops exceptional leaders; advocates for and supports the needs of members; as well as sets the standard for excellence through top-quality professional development and mentorship, meaningful collaboration and communication, as well as unparalleled innovation.

Current Consideration:

The District would like to continue the CASBO organizational membership. Benefits include the ability for Business Services and Human Resources leadership to participate on local and statewide CASBO committees, professional councils, access a myriad of job specific resources, and receive discounted rates for professional development opportunities.

Budget Implication:

The cost of the organizational membership for the 2025-26 year is \$5,250. This cost will be offset by the reduced cost to send staff to professional development. (General Fund)

Action:

The Board of Trustees approved the CASBO organizational membership.

11.2 Consulting Agreement, Keygent LLC

Background Information:

At various times the District requires financial advisory services which include, but are not limited to, a range of topics such as: review of facilities needs and costs, review of short and long term cash flow schedules, potential revenue sources, assistance with the production of a comprehensive financial plan, financial advisory services in connection with any debt issues, real estate acquisition and lease agreements, allocation of revenues to expenditures, development of financial strategies, continuing disclosure services, prepare and file the annual debt transparency report to California Debt and Investment Advisory Commission (CDIAC) pursuant to Government Code Section 8855(k), as well as review of document and presentation if needed to the governing board.

Current Consideration:

The District would like to continue the services with Keygent LLC (Keygent). Keygent will provide financial consulting services in regard to existing, new or prospective election issuances, continuing disclosure services, and prepare and file the annual debt transparency report to CDIAC. Services will be provided July 1, 2025, through June 30, 2030, or until either party gives a 45-day notice of termination.

Budget Implication:

Keygent will provide the following services: (Various Funds)

1. Consulting services with respect to the issuance of municipal securities. Refer to scope of services (Appendix A). Cost shall not exceed \$40,000, plus expenses not to exceed \$2,500 per issuance.
2. Continuing disclosure services for a total amount not to exceed \$6,000, plus any out-of-pocket expenses. The District currently has seven debt issuances outstanding with continuing disclosure obligations (Exhibit D).
3. Prepare and file Annual Debt Transparency Report to CDIAC for a total amount not to exceed \$500 per financing. The District currently has three debt issuances subject to the reporting (Exhibit D).

Action:

The Board of Trustees approved the agreement.

11.3 **Consulting Services Agreement, Colleen R. Patterson**

Background Information:

Colleen R. Patterson is a retired assistant superintendent, Business Services. She is well respected in the field and served 17 years in Fullerton Joint Unified School District as a director of fiscal services and assistant superintendent, Business Services. Since retiring, she has served in numerous interim assignments supporting districts when they have the need.

Current Consideration:

Colleen R. Patterson will provide consulting services to support Business Services, July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$20,000 (\$125 per hour). (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.4 **Agreement, Orange County Department of Education (OCDE), Workflow Electronic Form Tracking System**

Background Information:

The District has had a long-standing agreement with the Orange County Department of Education (OCDE) for imaging services since 2006. The imaging services provide web based imaging, scanning, workflow, document archival, retrieval, and storage services for various

sites and departments (Human Resources, Business Services, Educational Services, Special Youth Services, Payroll, etc).

Current Consideration:

This agreement renews our current agreement for imaging, scanning, workflow, document archival, retrieval, and storage services with OCDE. The agreement will be effective July 1, 2025, through June 30, 2026.

Budget Implication:

The base amount for the system is \$7,452 per year based on the District's ADA. Any additional implementation services requested will be billed to the District at the rate of \$150 per hour. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.5 **Agreement Addendum, North Orange County Regional Occupational Program (NOCROP), Career Guidance Specialist Personnel**

Background Information:

This is a long-standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions, as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. This agreement addendum provides a calculated amount for the 2025-26 year. Services will be provided July 1, 2025, through June 30, 2026.

Budget Implication:

NOCROP will provide AUHSD with \$319,750 for the services of the Career Guidance Specialists for the 2025-26 year, \$1,250 per contracted ROP sections in the District for Career Guidance Specialist services. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.6 **Inter-Agency Agreement, Vibrant Minds Charter School**

Background Information:

In July 2020, Vibrant Minds Charter School asked the Food Services Department to become their School Food Authority to meet the State meal mandate passed in 1975. The mandate requires school districts, including charter schools, to provide nutritious meals for all enrolled students. Vibrant Minds Charter School does not have adequate facilities to provide meal service to their students.

Current Consideration:

This one year agreement to provide meals to Vibrant Minds Charter School generates revenue from meals served and provides a community service. Services will be provided July 1, 2025, through June 30, 2026.

Budget Implication:

This agreement generates revenue from meals served. (Cafeteria Funds-Federal and State)

Action:

The Board of Trustees approved the agreement with Vibrant Minds Charter School.

11.7 **Protected Insurance Program for Schools (PIPS)**

Background Information:

Protected Insurance Program for Schools (PIPS) is a Joint Power Authority (JPA), created by Keenan & Associates (Keenan), to provide workers' compensation reinsurance protection to member educational agencies in California. The District became a member of PIPS when it retained Keenan as its broker to place the District's workers' compensation program in 1996. The PIPS workers' compensation program provides coverage limits up to \$155,000,000.

Current Consideration:

The Board of Trustees was requested to approve the premium renewal with PIPS to maintain workers' compensation coverage with limits of \$155,000,000, for fiscal year 2025-26.

Budget Implication:

The projected premium renewal is anticipated to be \$6,854,584. (General Fund)

Action:

The Board of Trustees approved the Protected Insurance Program for Schools.

11.8 **Run-Off Claims Administration Agreement, Keenan & Associates**

Background Information:

Prior to 1996, the District was a fully self-insured entity for its workers' compensation program, with claims administered through a third party administrator. In 1996, the District entered into an agreement with Keenan & Associates (Keenan) as its third party administrator to adjust worker's compensation claims, from dollar one of an injury. There are legacy claims, prior to 1996, that remain open, active, and require administration through Keenan.

Current Consideration:

As current workers' compensation claims are administered through Keenan, the District would like to continue using Keenan to administer the legacy claims for the 2025-26 fiscal year. Services will be provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$5,000. (Workers' Compensation Fund)

Action:

The Board of Trustees approved the agreement.

11.9 **Southern California Regional Liability Excess Fund**

Background Information:

Southern California Regional Liability Excess Fund (ReLIEF) is a Joint Power Authority (JPA), created by Keenan & Associates, to provide broad liability and property coverage and risk

management services to educational agencies in California. The District became a member of ReLIEF when it retained Keenan as its broker to place the District's liability and property programs in 1996.

Despite the challenging global reinsurance market coupled with California's unique issues, the District total premium increased 7 percent from the 2024-25 program year. The average increase for ReLIEF members is 14 percent.

Current Consideration:

The Board of Trustees was requested to approve the 2025-26 premium renewal of \$3,863,543 with ReLIEF, to maintain general liability and property coverage with limits up to \$70,000,000 (with a member retention limit of \$50,000) and \$50,000,000 (with a \$25,000 member retention limit), respectively.

Budget Implication:

The premium renewal is expected not to exceed \$3,863,543. (General Fund)

Action:

The Board of Trustees approved the premium renewal for the liability and property insurance programs for fiscal year 2025-26.

11.10 Ratification of Change Order

RFP #2023-08, South Junior High School	P.O. #T64A0316
HVAC Upgrades	
AP Construction Group, Inc. dba Air Plus	
Original Contract	\$5,518,312
Change Order #1	\$165,105.24
New Contract Value	\$5,683,417.24

Action:

The Board of Trustees ratified the change order as listed above.

11.11 Notice of Completion

RFP #2023-08, South Junior High School	P.O. #T64A0316
HVAC Upgrades	
AP Construction Group, Inc. dba as Air Plus	
Original Contract	\$5,518,312
Contract Changes	\$165,105.24
Total Amount Paid	\$5,683,417.24

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept RFP #2023-08 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

11.12 Piggyback Bids, Purchase Through Public Corporation or Agency

Background Information:

New furniture is needed for Districtwide modernization projects, 21st Century classrooms, and various other projects that may require furniture as well. The District established 21st

Century innovative classroom standards in 2016 and continues to use them to furnish classrooms Districtwide.

Current Consideration:

Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking, the District can take advantage of lower costs through economies of scale and also avoid the time and expense of the public bid process, while fulfilling the District's legal requirements. This will also ensure that the District utilizes the same innovative furniture standards Districtwide. Staff has analyzed purchasing options for classroom furniture, and it has been determined that the San Bernardino County Superintendent of Schools Bid No. 23/24-0005: Furniture and Stand Alone, can be utilized to acquire these products and related items from Office & Ergonomic Solutions, Inc. through June 30, 2026.

Budget Implication:

The total not to exceed cost is \$500,000. (Measure K, Facilities Funds, General Fund, and/or other funds as appropriate)

Action:

The Board of Trustees approved the use of the San Bernardino County Superintendent of Schools Bid No. 23/24-0005: Furniture and Stand Alone, pursuant to PCC 20118, for the purchase and delivery of 21st Century classroom furniture, and related items from Office & Ergonomic Solutions, Inc.

11.13 Piggyback Bids, Purchase Through Public Corporation or Agency

Background Information:

New furniture is needed for Districtwide modernization projects, 21st Century classrooms, and various other projects that may require furniture as well. The District established 21st Century innovative classroom standards in 2016 and continues to use them to furnish classrooms Districtwide.

Current Consideration:

Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking, the District can take advantage of lower costs through economies of scale and also avoid the time and expense of the public bid process, while fulfilling the District's legal requirements. This will also ensure that the District utilizes the same innovative furniture standards Districtwide. Staff has analyzed purchasing options for classroom furniture, and it has been determined that the San Bernardino County Superintendent of Schools Bid No. 23/24-0005: Furniture and Stand Alone, can be utilized to acquire these products and related items from CN School and Office Solutions, Inc., dba Culver-Newlin through June 30, 2026.

Budget Implication:

The total not to exceed cost is \$500,000. (Measure K, Facilities Funds, General Fund, and/or other funds as appropriate)

Action:

The Board of Trustees approved the use of the San Bernardino County Superintendent of Schools Bid No. 23/24-0005: Furniture and Stand Alone, pursuant to PCC 20118, for the

purchase and delivery of 21st Century classroom furniture, and related items from CN School and Office Solutions, Inc. dba Culver-Newlin.

11.14 **Amendment, Agreement, Cumming Construction Management, Inc.**

Background Information:

Cumming Construction Management, Inc. (Cumming) has been providing Program and Project Management (PPM) services to assist the District with the management of its capital improvement program (Program) including energy projects. Cumming also assists the District with the scheduling and budgeting of the Program, project updates to the Board of Trustees, and reporting to the Citizens' Bond Oversight Committee. The firm has gained extensive knowledge of the District's school sites, and its project management protocols, through its involvement with most of its larger construction projects.

Current Consideration:

With the current agreement set to expire on June 30, 2025, the District desires to amend Cumming's agreement to conduct all work required for PPM services for an additional 6 months through December 31, 2025.

Budget Implication:

The agreement will be increased by \$1,000,000, for a total cost not to exceed \$10,200,000, through December 31, 2025. The agreement amendment will be based on 1) Cumming's original service fee schedule; and 2) the terms and conditions of the original agreement. (Measure K, Facilities and Maintenance Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

11.15 **Amendment, Agreement, Eide Bailly, LLP**

Background Information:

The District has contracted with Eide Bailly, LLP (Eide Bailly) for auditing services that include audits of financial statements, categorical programs, and various financial procedures; auditing services of financial statements related to Measure H; and training for ASB professional development. In August 2020, the District entered into a new agreement with Eide Bailly to provide performance audits to meet the new School Facility Program (SFP) certification and closeout requirements, for compliance with Section 8 of Article II of the State of California Constitution.

Current Consideration:

The District has many projects ready for SFP certification and closeout; therefore, an amendment to Eide Bailly's agreement is required to continue with services to conduct additional performance audits as the projects reach completion.

Budget Implication:

The agreement will be increased by \$75,000, for a total cost not to exceed \$250,000 through June 30, 2026. (Facilities Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

11.16 **Amendment, Agreement, Environmental Network Corporation**

Background Information:

The District requires EPA/AHERA inspections and reports, hazardous material abatement consulting, and inspection services at all District sites. Over the past years, Environmental Network Corporation (ENCORP) has been providing the District with these services, mainly for the District's Maintenance and Facilities renovation projects, and for the updating of associated historical data.

Current Consideration:

The District has an interest in continuing to utilize the services provided by ENCORP. ENCORP's current agreement is set to expire on June 30, 2025. Staff wishes to amend the agreement with ENCORP to extend services through June 30, 2026. ENCORP provides quality service and value through their expertise, as well as experience working with the District.

Budget Implication:

The agreement will be increased by \$200,000 for a total not to exceed \$1,400,000. (Maintenance Funds, Routine Restricted Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

11.17 **Amendment, Agreement, Tao Rossini, A Professional Corporation**

Background Information:

The District, at times, requires the services of outside legal counsel for facilities related matters. The District utilizes the Orange County Department of Education's counsel for legal services, but sometimes there are requirements that are outside the scope of the services and expertise they typically provide to the District. In these circumstances, outside counsel is recommended and utilized.

Current Consideration:

The District desires to amend the current agreement with Tao Rossini, A Professional Corporation, for ongoing legal consultation and services related, but not limited to, facilities matters for an additional year through June 30, 2027.

Budget Implication:

The agreement will be increased by \$250,000 for a total cost not to exceed \$460,000. The agreement amendment will be based on 1) the original hourly fee schedule; and 2) the terms and conditions of the original agreement. (Measure K Funds, Facilities Funds, Maintenance Funds, General Fund, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

11.18 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 11.19 and 11.20, with the following vote.

Ayes: Trustees Hoshi, Randle-Trejo, and Guerrero

Abstain: Trustee O'Neal

Absent: Trustee Smith

11.19 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports April 28, 2025, through June 1, 2025.

11.20 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 28, 2025, through June 1, 2025.

11.21 **SUPPLEMENTAL INFORMATION**

11.21.1 ASB Fund, April 2025

11.21.2 Cafeteria Fund, March 2025

11.21.3 Enrollment, Month 10

EDUCATIONAL SERVICES

11.22 **2025-26 School Plan for Student Achievement**

Background Information:

California Education Code, Section 64001, specifies that schools and districts that receive state and federal funding prepare a School Plan for Student Achievement for any recipient school. The purpose of the School Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each school plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to school site curriculum, instruction, professional development, parent activities, and budgeted expenditures.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the school plans for student achievement.

11.23 **Nonpublic, Nonsectarian School/Agency Services Master Contract**

Background Information:

The District provides federally mandated services to students through the Individualized Education Plan (IEP) process. The District has a wide continuum of educational placements within the District. At times, a student's needs are such that the District cannot meet the student's needs with existing District programs. Although the District strives to curtail placements outside of the District, at times, the District places students in certified non-public schools (NPS) or certified residential treatment facilities (RTC) and/or obtain services from a certified nonpublic agency (NPA). The IDEA creates a full continuum of placement options that include such restrictive placements.

Current Consideration:

Annually, the Orange County Department of Education negotiates rate structures with NPAs and NPSs that are located both inside and outside of California. When a student receives services from an NPA or is placed in an NPS or RTC, the District first enters a master contract with the NPA, NPS, or RTC. The master contract outlines the legal responsibilities of each party. Only one master contract is necessary for each NPA or NPS. Once a master contract is established, if a student is placed in an NPA, NPS, or RTC, the District enters an individual services agreement with the NPA, NPS, or RTC that identifies the placement and services that student will receive. The Master Contract is brought forward for your approval as to form only.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the 2025-26 Master Contract.

11.24 **Agreement, Awareness in Motion (AIM) LLC Formerly Known as MindKind Institute, LLC**

Background Information:

MindKind Institute LLC has provided the Mindful Leadership AUHSD program and Self-Awareness Training for District administrators, school leaders, teachers, and parents since October 2017. These programs are a multi-pronged approach towards developing mindful leaders with the highest level of commitment to Career Preparedness Systems Framework (CPSF). MindKind Institute LLC has transitioned to a rebrand in which the name has shifted to Awareness in Motion (AIM).

Current Consideration:

From diagnostics to retreats, coaching, and cross-consultant coherence, the District's work with AIM is designed to deepen alignment, foster sustainability, and amplify the capacity of District's leaders to navigate complexity and innovation with purpose, confidence, and unity. As a result, the AIM team will conduct a system-level diagnostic assessment, host a local retreat for principals grounded in courageous leadership, provide executive coaching to site principals and their site leadership team, as well as support coherence work between principals and Educational Services directors. Lastly, AIM will also continue its work with student leadership at Cambridge Virtual Academy (CVA). The principal's retreat will take

place on May 30, 2025, through May 31, 2025. The other services will be provided June 13, 2025, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$120,125. (LCFF, General, and Site Equity Multiplier Funds)

Action:

The Board of Trustees ratified the agreement.

11.25 **Agreement, Brazer Education Consulting, LLC**

Background Information:

David Brazer, Ph.D. is an educator with over 40 years of experience as a secondary school classroom teacher, assistant principal, principal, university professor of education leadership, and independent consultant. His combined practical and research experience in secondary schools makes him uniquely qualified to continue to facilitate ambitious redesign efforts that bring schools closer to the District's vision, mission, and core values, as well as the ideals articulated in the Career Preparedness Systems Framework. His multiple projects within the District have fostered trust based on Brazer's reliability and follow-through. Dr. Brazer coordinates a team of equally qualified education scholars who have worked for decades at the intersection of research and practice. He partners closely on redesign with Barnett Berry, Ph.D. Both Dr. Brazer and Dr. Berry supported Western High School and Orangeview Junior High School with their process to redesign for the upcoming 2025-26 year. Dr. Berry will continue his work on teacher learning and leadership as part of the redesign process. A renowned scholar and consultant, Dr. Berry has a sterling track record assisting the District, and telling the District's story over the past several years.

Current Consideration:

Dr. Brazer and Dr. Berry will support Anaheim and Cypress high schools, as well as Sycamore Junior High School with their redesign process. Although these sites will not be consolidating, they will explore promising practices identified through the Learning Policy Institute (LPI) and consider possible changes to existing structures, systems, and schedules to reimagine, as well as redesign the student and staff experience to better achieve the District's vision, mission, and core values. Services will be provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$100,000. (General and/or LCFF Funds)

Action:

The Board of Trustees approved the agreement.

11.26 **Memorandum of Understanding (MOU), Groundswell, Bridges**

Background Information:

Groundswell and the District have a long-standing relationship that dates back to 1998 when Groundswell partnered with the District in a program called Bridges. Groundswell has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. Groundswell agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development training for selected schools in

the District. Services also include leadership orientation, task formation and follow up during the year, all-day student retreats, all-day trainings/strategy sessions for faculty, planning and implementation of strategies for parent outreach and involvement, assist in planning of schoolwide projects, mediation services for both students and adults, anger management, as well as anti-bullying and diversity training. Groundswell has also volunteered in times of crisis to make themselves available for social and emotional support.

Current Consideration:

Groundswell has pledged to continue to staff a part-time (two days on site/week) Restorative Program at Ball, Brookhurst, Lexington, and South junior high schools. The cost will be \$44,000 per school; The full-time Restorative Schools Program (five days on site/week) will be at Gilbert High School. The cost will be \$88,000 per school site for the full-time Restorative Program; The BRIDGES Safe and Respectful Schools Program will be at the following school sites: Lexington and South junior high schools, as well as Cypress, Loara, and Savanna high schools. The total cost will be \$12,500 per school site and \$10,000 for Lexington Junior High School. Magnolia High School will join the Bridges program as a new site, with an implementation cost of \$15,000.

The Multi-tiered Support Restorative Schools Program, which includes one staffing allocation representing one full-time staff (five days on site/week) serving 7th-12th grade schools, at a cost of \$88,000 per school. This Multi-tiered Support Restorative Schools Program will operate with a modified staffing model and program implementation will prioritize core restorative practices and targeted student support, with scaled capacity for broader programming. For the 2025-26 year, the Multi-tiered Support Restorative Schools Program will be at the following sites: Orangeview Junior High School and Western High School. Services will be provided August 6, 2025, through May 29, 2026.

Budget Implication:

The total cost for services is not to exceed \$427,000. (General, LCFF, and/or Site Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

11.27 **Statement of Work (SOW), University of California, UC COMPASS (Formerly Transcript Evaluation Services-TES)**

Background Information:

University of California School University Partnership (UC-SUP); includes University of California Office of the President (UCOP) programs, state programs (ARCHES-Multiple Pathways) and federal programs (FOCUS, GEAR UP, Math and Science Partnership [MSP], and TRIO). The goal of UC-SUP is to provide the highest quality education to students within the District in order to increase the number of educationally disadvantaged students prepared for higher education and the workplace, as well as for regular and competitive admission to the University of California. UC has provided secured technologies and web services to manually transfer and UC to accept personal demographic, academic, and other confidential individual record level data necessary to conduct the evaluation by the UC COMPASS.

Current Consideration:

The University of California (UC) would like to continue to provide support to our District through the UC COMPASS. UC COMPASS will help determine student progress toward meeting the eligibility requirements for California's public systems of higher education. UC

COMPASS will provide services to evaluate data at all of our District high schools. With these services, high schools will be better equipped to monitor student's progress in meeting A-G requirements. The agreement would be for two full calendar years, July 1, 2025, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the statement of work.

11.28 Agreements, Affiliation with AIME Business Partners

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a District program, which provides mentoring and internships to AUHSD students from a variety of business, corporate, and community partners. AUHSD students benefit from these experiences, which help them prepare for the demands of college and career in an authentic environment.

Current Consideration:

The District would like to renew agreements for affiliation with existing AIME business partners participating in the AIME internship program. The agreements describe the roles and responsibilities of the business partner and the District in implementing the internship program. Services are being provided May 1, 2025, through April 30, 2028.

11.28.1 Advance Beauty College

11.28.2 Anaheim White House

11.28.3 Boys and Girls Club of Central Orange Coast

11.28.4 Muzeo

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreements.

11.29 Cloud Services Agreement, Netsync Network Solutions, Inc. for Amazon S3 Platform

Background Information:

The Board of Trustees approved the District's cloud backup and recovery solution at its July 20, 2023, Board meeting. This added backup layer builds resilience by having District backups stored both on site and in the cloud. The District network team uses Amazon Web Service (AWS) tools to store, organize, and restore file backups.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Netsync Network Solutions, Inc. that will allow other agencies, including local districts, the purchase of Amazon S3 services for the District's Veeam backup system. The material and services will be purchased utilizing DGS CMAS contracts 3-20-70-3677C, through December 26, 2028, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The monthly cost is estimated to be \$1,238.18 per month, for the 2025-26 fiscal year and beyond. (General Fund)

Action:

The Board of Trustees approved the use of Amazon S3 platform, while also including various services utilizing DGS's CMAS contract 3-20-70-3677C to Netsync Network Solutions, Inc., with orders being placed directly or with any authorized dealer, including extensions of the contract.

11.30 **Addendum, Agreement, Jotform, Inc.**

Background Information:

The District has been using Jotform for the last two years to develop digital forms with workflow capabilities and create system integrations. The District is looking to expand the use of the platform and needs to purchase additional functions.

Current Consideration:

The District has a use case that requires user authentication that requires Jotform's single sign on (SSO) module. This module will enable the District to create secure workflows for Business Services' needs. This agreement will supersede the addendum Board approved on January 19, 2023.

The District will evaluate annually and may extend the agreement two additional years.

Budget Implication:

An additional \$12,708.50 is requested to raise the previously approved amount to \$27,015 for the 2024-25 year. The new annual cost for 2025-26 will remain at \$27,015, which is reflected in the service credit of \$14,305.90, plus the additional \$12,708.50. (LCFF Funds)

Action:

The Board of Trustees approved the addendum to the agreement with Jotform, Inc.

11.31 **Agreement, Kopius Inc.**

Background Information:

The District is creating interactive data visualizations using Microsoft Power BI to measure goals and leading indicators. The District previously contracted with Kopius, Inc. (Kopius) to work on the development of its data model and connecting it to a dashboard. Kopius also assisted with skill gap challenges.

Current Consideration:

The District intends to continue to work with Kopius to develop a dashboard with goals and leading indicators. Kopius will assist the District implement the underlying security model, apply advanced techniques such as object-based security, conditional formatting, algorithm development, and complex visualizations. Services will be provided June 13, 2025, through December 31, 2025.

Budget Implication:

The total cost of services is not to exceed \$20,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.32 **Piggyback for Software and Related Services, Qualtrics**

Background Information:

Qualtrics allows quick and efficient distribution of surveys, as well as actionable reports for stakeholders to utilize to make decisions. The District will continue to use Qualtrics as a survey platform and data dashboard to gather feedback from our stakeholders in a variety of ways including, but not limited to LCAP surveys, Counseling Core Curriculum pre/post tests, site level surveys and Community Schools surveys. Other uses include a digital signature and workflow component with the capability to digitize District forms, such as student emergency cards, transfer forms, and consent for mental health services.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Carahsoft Technology Corporation. The equipment, software, and services will be purchased utilizing DGS CMAS contracts 3-20-70-2247G. Included in the cost is software access, developer tools, professional training and support, as well as access to regional network projects of over 50 districts in California. Services will be provided August 10, 2025, through August 9, 2026. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total cost for services is not to exceed \$73,500. (General Fund)

Action:

The Board of Trustees approved the purchase.

11.33 **Amendment, Agreement, Class Chat, LLC**

Background Information:

The Board of Trustees approved a contract with Class Chat, LLC on May 4, 2023, to be used at Cypress High School, Walker Junior High School, and Cambridge Virtual Academy. The teacher to student communication application was developed by a District alumni and current California State University at Long Beach student.

Current Consideration:

In addition to the three aforementioned schools, the District is requesting to expand access to Anaheim High School and will be able to evaluate the application at all additional school sites through the rest of 2025-26 year. Services will be provided August 1, 2025, through July 31, 2026.

Budget Implication:

The total cost for these services is not to exceed \$19,248. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the amendment.

11.34 **Quote, Curriculum Associates, LLC, Ellevation**

Background Information:

Ellevation is the most comprehensive EL program management platform that organizes all English Learner (EL) student data, supports critical reclassification meetings, enables accurate reporting, and supports instructional planning for multilingual students. Ellevation makes the process of understanding scholars' and their data easy. The customizable data dashboards and comprehensive student profiles allow to easily track language proficiency on English Language Proficiency Assessments for California (ELPAC), analyze sub-populations such as Long Term English Learners (LTELs), share insights Districtwide, and make informed decisions about goals and progress.

Current Consideration:

Ellevation Platform provides District administrators, school leaders, and classroom teachers with transparent data to support Plurilingual students and digital workflow tools to enhance program management. With Ellevation, the District will be able to oversee the entire program in a one-stop-shop, streamline progress monitoring, efficiently reclassify students, gather teacher feedback, centralize newcomer intake, target support for LTELs, generate Title III parent letters, track services/interventions, collaborate on student English Language Development (ELD), and more. Services will be provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$76,250. (Title III Funds)

Action:

The Board of Trustees approved the quote.

11.35 **Agreement, Internet Access, Orange County Department of Education (OCDE)**

Background Information:

The District currently participates in a consortium, via Letter of Agency (LOA), which allows the Corporation for Education Network Initiatives in California (CENIC) to act as the District's internet service provider (ISP), at no cost to the District. CENIC operates the statewide California Research and Education Network (CalREN) network that links schools, district offices, county offices of education, as well as colleges and universities together. The California K-12 high speed network facilitates the participation of nearly 9,000 K-12 entities in CalREN and receives state funding, as well as E-rate and California Teleconnect Fund monies, to support the network. OCDE also provides network services as a conduit from the District, through OCDE to CENIC. The original agreement was approved by the Board of Trustees at the March 11, 2014, Board meeting.

Current Consideration:

Internet services will be provided by Orange County Superintendent of Schools to the District, up to 10 gigabits per second (gbps), at no cost in the event CENIC is not funded. The contingency services cover July 1, 2025, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.36 **Agreement, Orange County Department of Education, Inside the Outdoors**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips.

Current Consideration:

OCDE is requesting to enter into a master agreement with the District in order for District schools to participate in the Inside the Outdoors program. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, as well as conservation to create behavior change. Addendums attached to the contract reflect additional field trips that will be requested by the school. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. Services will be provided July 1, 2025, through June 30, 2026.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.37 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Garden Grove Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Garden Grove Unified School District (GGUSD) has requested to enter into a MOU with the District permitting students from GGUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from GGUSD in the District programs was presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2024, through June 30, 2025.

Budget Implication:

GGUSD will fund these services per billing agreement between GGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

11.38 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Huntington Beach Union High School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Huntington Beach Union High School District (HBUHSD) has requested to enter into a MOU with the District permitting students from HBUHSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from HBUHSD in the District programs was presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2024, through June 30, 2025.

Budget Implication:

HBUHSD will fund these services per billing agreement between HBUHSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

11.39 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Capistrano Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Capistrano Unified School District (CUSD) has requested to enter into a MOU with the District permitting students from CUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from CUSD in the District programs was presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2024, through June 30, 2025.

Budget Implication:

CUSD will fund these services per billing agreement between CUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

11.40 This item was pulled prior to the adoption of the agenda.

11.41 **Amendment, Subcontract Agreement, The Regents of the University of California**

Background Information:

In January 2023, the District was recognized as a subgrantee along with the University of California, Irvine (UCI) as the grantee for the Chan Zuckerberg Initiative (CZI) Innovation Into Evidence grant issued by the Silicon Valley Community Foundation. The total award amount is \$1,100,000 over three years. The grant is to support UCI's Orange County Education Advancement Network (OCEAN) research in the District's promising practices, particularly the work around Capstone, Exclusive Pathways, and work-based learning. UCI's OCEAN will dedicate a research team to co-create the research and methods to ensure that the District's practices are rooted in research, are scalable, and are replicable.

Current Consideration:

On July 20, 2023, the Board of Trustees approved the subcontract agreement with The Regents of the University of California, Irvine (UCI), as the grantee for the Chan Zuckerberg Initiative (CZI) Innovation Into Evidence grant, issued by the Silicon Valley Community Foundation. An amendment is being requested to adjust the period of performance of the grant from January 1, 2023, through December 31, 2023, to January 1, 2023, through October 31, 2025. It is also requested to increase the previous funding to \$189,000. This is an increase of the original funding by \$63,000.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.42 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for English language arts and health courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

11.43 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for dual enrollment, ethnic studies, and health courses. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, June 13, 2025, through July 17, 2025.

Action:

The Board of Trustees approved the display.

11.44 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.45 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.46 **Agreement, Lozano Smith, LLP**

Background Information:

Lozano Smith, LLP provides legal services, which are not or cannot be provided by attorneys at the Orange County Department of Education, including consultation and representation in human resources, litigation, and other specialty matters.

Current Consideration:

The District would like to engage the services of the legal firm Lozano Smith, LLP to provide legal services, including human resources and litigation support. Services will be provided July 1, 2025, through June 30, 2026, on an as-needed basis.

Budget Implication:

Services will be provided at a cost not to exceed \$25,000 per year. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.47 This item was pulled prior to the adoption of the agenda.

11.48 **Agreement, UMass Global Supervised Fieldwork Agreement**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with UMass since 2021.

Current Consideration:

University students will meet with District clinical supervisors at the intern's assigned school site. This agreement provides opportunities for the student to observe, participate, as well as assist in the District's psychology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective June 12, 2025, through June 12, 2029. Due to the university's policy for entering into agreements, the agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.49 **2024-25 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedule for the Confidential and Non-Classified employee groups.

The proposed modifications include the following:

- Confidential: Clerical correction of salary range number from 66 to 67. Update of salary schedule date to 2024-25.
- Non-Classified: Inclusion of AIME Assistant and AIME Student Worker classifications.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the revised salary schedules for the Confidential and Non-Classified groups as submitted.

11.50 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.51 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.52 **Consulting Agreement, W Strategies LLC**

Background Information:

In 2013-14, Governor Brown implemented the Local Control Funding Formula (LCFF). The goal of LCFF was to restore funding for K-12 education to the 2007-08 levels adjusted for inflation by 2020-21. Due to improvements in the state economy, the Governor's 2018-19 Budget completes the restoration two years early in 2018-19. This restoration does not provide school funding adequacy. California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil-teacher ratios, and 48th in pupil-staff ratios. In past years, Anaheim Union High School District has been extremely proactive in seeking out funding opportunities to provide millions of dollars through grants to provide resources to our teachers, staff, and students.

Current Consideration:

The District has an interest in continuing consulting services with W Strategies LLC (W Strategies). W Strategies is an organization that assists districts through Funding Advocacy and Government Relation activities. They have been highly successful in working with districts and other organizations to maximize access to grant dollars. Within the scope of their services includes crafting a strategic funding plan, identifying, researching, and monitoring grant funding opportunities, establishing clear accountabilities, supporting grant application development and submittal, post-grant submittal funding advocacy, post-award grant administration and compliance, as well as comprehensive follow-up on unsuccessful applications. W Strategies has already identified a variety of grants to apply for that support the vision of AUHSD.

Budget Implication:

The District will pay W Strategies for their services in the amount of \$5,000 per month. Services will be provided July 1, 2025, through June 30, 2026. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.53 **Public Disclosure of Amended Employment Agreements with the Superintendent, Assistant Superintendents, and District Counsel**

Background Information:

On June 6, 2024, the Board of Trustees approved amended employment agreements with the superintendent; assistant superintendents of Educational Services, Human Resources, and Business Services; and District counsel. An addendum was approved at the May 8, 2025, Board meeting extending the period of employment by one year, ending June 30, 2029.

Current Consideration:

This item is to publicly disclose the amended employment agreements with the superintendent, assistant superintendents, and District counsel.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the amended employment agreements.

11.54 **Membership, Orange County School Boards Association (OCSBA)**

Background Information:

OCSBA is a professional organization of local school boards and community college boards in Orange County established to serve each other's needs through consolidated action, exchange of information, and programs focusing on public education. OCSBA sponsors three dinner meetings per year, two of which are co-sponsored with the Association of California School Administrators (ACSA), Region VII, featuring relevant speakers from the educational, governmental, and business communities. Additionally, fiscal update meetings are scheduled during the budget cycle.

Current Consideration:

OCSBA membership provides the opportunity to belong to a forum for local school and community college board members to network, exchange information, and participate in educational opportunities focused on topics pertinent to public education.

Budget Implication:

The cost of the membership for the 2025-26 year is not to exceed \$250. (General Fund)

Action:

The Board of Trustees approved the membership.

11.55 Board of Trustees' Meeting Minutes

May 8, 2025, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. BOARD OF TRUSTEES' REPORT

Trustee Hoshi indicated he attended the AUHSD Film Festival, Cypress High School Choir Concert, ACSA Awards Ceremony, Lexington Junior High School's Choir and Guitar Concert, Orangeview Junior High School's Spring Concert, CSEA Barbeque, Hope School Visit from OCDE Superintendent Dr. Bean, Roses Concert at Loara High School, United Way Mentorship Event, City of Anaheim Esports Competition, C-SPAN visit to Walker Junior High School, AUHSD Colloquium, MACC Community Orchard Planting, Active Shooter Training, Extron Facilities Tour, and Capturing Kids Hearts Training. Additionally, he gave kudos to Alison Konrad, Dr. Adam Hernandez, and Lorena Stout for their involvement in the graduation ceremonies.

Trustee Randle-Trejo said she attended the Retirement Tea, NOCROP Board Meeting, Lexington Junior High School Band Concert, Hope Visit from OCDE Superintendent Dr. Bean, Classified Employee of the Year Celebration, Graduation Ceremonies, City of Anaheim Esports Competition, CSBA Delegate Assembly, and an LCAP Meeting.

Trustee Guerrero read a statement addressing recent immigration enforcement actions in Orange County and across California, expressing concern over their impact on families and reaffirming the District's commitment to supporting immigrant communities. Drawing from personal experience she emphasized that students and families, regardless of immigration status, are valued, protected, and supported in AUHSD schools. Additionally, she shared details regarding the "Know Your Rights" Community Forum.

Trustee O'Neal reported he attended the Summer Language Academy Open House, as well as visited Kennedy High School.

13. ADVANCE PLANNING

13.1 Future Meeting Dates

The next meeting of the Board of Trustees will be held on Thursday, July 17, 2025, at 6:00 p.m.

Thursday, August 7
Thursday, September 11

Thursday, November 13
Thursday, December 11

Thursday, October 16

13.2 **Suggested Agenda Items**

There were no suggested agenda items.

14. **ADJOURNMENT**

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:15 p.m.

Approved



Clerk, Board of Trustees